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## 6.1

## Perpendicular and Angle Bisectors

Essential Question What conjectures can you make about a point on the perpendicular bisector of a segment and a point on the bisector of an angle?

## 1 EXPLORATION: Points on a Perpendicular Bisector

Go to BigIdeasMath.com for an interactive tool to investigate this exploration.
Work with a partner. Use dynamic geometry software.
a. Draw any segment and label it $\overline{A B}$. Construct the perpendicular bisector of $\overline{A B}$.
b. Label a point $C$ that is on the perpendicular bisector of $\overline{A B}$ but is not on $\overline{A B}$.
c. Draw $\overline{C A}$ and $\overline{C B}$ and find their lengths. Then move point $C$ to other locations on the perpendicular bisector and note the lengths of $\overline{C A}$ and $\overline{C B}$.
d. Repeat parts (a)-(c) with other segments. Describe any relationship(s) you notice.


> Sample
> Points
> $A(1,3)$
> $B(2,1)$
> $C(2.95,2.73)$
> Segments
> $A B=2.24$
> $C A=?$
> $C B=?$
> Line
> $-x+2 y=2.5$

## 2 EXPLORATION: Points on an Angle Bisector

Go to BigIdeasMath.com for an interactive tool to investigate this exploration.
Work with a partner. Use dynamic geometry software.
a. Draw two rays $\overrightarrow{A B}$ and $\overrightarrow{A C}$ to form $\angle B A C$. Construct the bisector of $\angle B A C$.
b. Label a point $D$ on the bisector of $\angle B A C$.
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### 6.1 Perpendicular and Angle Bisectors (continued)

## 2 EXPLORATION: Points on an Angle Bisector (continued)

c. Construct and find the lengths of the perpendicular segments from $D$ to the sides of $\angle B A C$. Move point $D$ along the angle bisector and note how the lengths change.
d. Repeat parts (a)-(c) with other angles. Describe any relationship(s) you notice.

Sample
Points
$A(1,1)$
$B(2,2)$
$C(2,1)$
$D(4,2.24)$
Rays
$A B=-x+y=0$
$A C=y=1$
Line
$-0.38 x+0.92 y=0.54$

## Communicate Your Answer

3. What conjectures can you make about a point on the perpendicular bisector of a segment and a point on the bisector of an angle?
4. In Exploration 2, what is the distance from point $D$ to $\overrightarrow{A B}$ when the distance from $D$ to $\overrightarrow{A C}$ is 5 units? Justify your answer.
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## Notetaking with Vocabulary

For use after Lesson 6.1
In your own words, write the meaning of each vocabulary term. equidistant

## Theorems

## Theorem 6.1 Perpendicular Bisector Theorem

In a plane, if a point lies on the perpendicular bisector of a segment, then it is equidistant from the endpoints of the segment.

If $\overleftrightarrow{C P}$ is the $\perp$ bisector of $\overline{A B}$, then $C A=C B$.


Notes:

## Theorem 6.2 Converse of the Perpendicular Bisector Theorem

In a plane, if a point is equidistant from the endpoints of a segment, then it lies on the perpendicular bisector of the segment.

If $D A=D B$, then point $D$ lies on the $\perp$ bisector of $\overline{A B}$.

Notes:

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6.1 Notetaking with Vocabulary (continued)

## Theorem 6.3 Angle Bisector Theorem

If a point lies on the bisector of an angle, then it is equidistant from the two sides of the angle.

If $\overrightarrow{A D}$ bisects $\angle B A C$ and $\overline{D B} \perp \overrightarrow{A B}$ and $\overline{D C} \perp \overrightarrow{A C}$, then $D B=D C$.


## Notes:

## Theorem 6.4 Converse of the Angle Bisector Theorem

If a point is in the interior of an angle and is equidistant from the two sides of the angle, then it lies on the bisector of the angle.

If $\overline{D B} \perp \overrightarrow{A B}$ and $\overline{D C} \perp \overrightarrow{A C}$ and $D B=D C$, then $\overrightarrow{A D}$ bisects $\angle B A C$.


## Notes:

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### 6.1 Notetaking with Vocabulary (continued)

## Extra Practice

In Exercises 1-3, find the indicated measure. Explain your reasoning.

1. $A B$
2. $E G$
3. $S U$

4. Find the equation of the perpendicular bisector of $A B$.


In Exercises 5-7, find the indicated measure. Explain your reasoning.
5. $m \angle C A B$

6. $D C$

7. $B D$


