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## 5.5 <br> Proving Triangle Congruence by SSS <br> For use with Exploration 5.5

Essential Question What can you conclude about two triangles when you know the corresponding sides are congruent?

## 1 EXPLORATION: Drawing Triangles

## Go to BigIdeasMath.com for an interactive tool to investigate this exploration.

Work with a partner. Use dynamic geometry software.
a. Construct circles with radii of 2 units and 3 units centered at the origin. Label the origin $A$. Then draw $\overline{B C}$ of length 4 units.
b. Move $\overline{B C}$ so that $B$ is on the smaller circle and $C$ is on the larger circle. Then draw $\triangle A B C$.

c. Explain why the side lengths of $\triangle A B C$ are 2,3 , and 4 units.
d. Find $m \angle A, m \angle B$, and $m \angle C$.

e. Repeat parts (b) and (d) several times, moving $\overline{B C}$ to different locations. Keep track of your results by completing the table on the next page. What can you conclude?
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5.5 Proving Triangle Congruence by SSS (continued)

1 EXPLORATION: Drawing Triangles (continued)

|  | $\boldsymbol{A}$ | $\boldsymbol{B}$ | $\boldsymbol{C}$ | $\boldsymbol{A B}$ | $\boldsymbol{A C}$ | $\boldsymbol{B C}$ | $\boldsymbol{m} \angle \boldsymbol{A}$ | $\boldsymbol{m} \angle \boldsymbol{B}$ | $\boldsymbol{m} \angle \boldsymbol{C}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | $(0,0)$ |  |  | 2 | 3 | 4 |  |  |  |
| 2. | $(0,0)$ |  |  | 2 | 3 | 4 |  |  |  |
| 3. | $(0,0)$ |  |  | 2 | 3 | 4 |  |  |  |
| 4. | $(0,0)$ |  |  | 2 | 3 | 4 |  |  |  |
| 5. | $(0,0)$ |  |  |  | 2 | 3 | 4 |  |  |

## Communicate Your Answer

2. What can you conclude about two triangles when you know the corresponding sides are congruent?
3. How would you prove your conclusion in Exploration 1(e)?
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## Notetaking with Vocabulary

In your own words, write the meaning of each vocabulary term.
legs
hypotenuse

## Theorems

## Theorem 5.8 Side-Side-Side (SSS) Congruence Theorem

If three sides of one triangle are congruent to three sides of a second triangle, then the two triangles are congruent.

If $\overline{A B} \cong \overline{D E}, \overline{B C} \cong \overline{E F}$, and $\overline{A C} \cong \overline{D F}$, then
$\triangle A B C \cong \triangle D E F$.
Notes:

## Theorem 5.9 Hypotenuse-Leg (HL) Congruence Theorem

If the hypotenuse and a leg of a right triangle are congruent to the hypotenuse and a leg of a second right triangle, then the two triangles are congruent.

If $\overline{A B} \cong \overline{D E}, \overline{A C} \cong \overline{D F}$, and $m \angle C=m \angle F=90^{\circ}$, then
 $\triangle A B C \cong \triangle D E F$.

## Notes:

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### 5.5 Notetaking with Vocabulary (continued)

## Extra Practice

In Exercises 1-4, decide whether the congruence statement is true. Explain your reasoning.

1. $\triangle A B C \cong \triangle E D C$

2. $\triangle K G H \cong \triangle H J K$

3. $\triangle U V W \cong \triangle X Y Z$

4. $\triangle R S T \cong \triangle R P Q$

5. Determine whether the figure is stable. Explain your reasoning.

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### 5.5 Notetaking with Vocabulary (continued)

6. Redraw the triangles so they are side by side with corresponding parts in the same position. Then write a proof.

Given $\quad B$ is the midpoint of $\overline{C D}$, $\overline{A B} \cong \overline{E B}, \angle C$ and $\angle D$ are right angles.

Prove $\triangle A B C \cong \triangle E B D$


| STATEMENTS | REASONS |
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|  |  |
|  |  |

7. Write a proof.

Given $\overline{I E} \cong \overline{E J} \cong \overline{J L} \cong \overline{L H} \cong \overline{H K} \cong \overline{K I} \cong$ $\overline{E K} \cong \overline{K F} \cong \overline{F H} \cong \overline{H G} \cong \overline{G L} \cong \overline{L E}$

Prove $\triangle E F G \cong \triangle H I J$


| STATEMENTS | REASONS |
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