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11.3 Collecting Data

For use with Exploration 11.3

## Essential Question What are some considerations when undertaking a statistical study?

## 1 EXPLORATION: Analyzing Sampling Techniques

Work with a partner. Determine whether each sample is representative of the population. Explain your reasoning.
a. To determine the number of hours people exercise during a week, researchers use random-digit dialing and call 1500 people.
b. To determine how many text messages high school students send in a week, researchers post a survey on a website and receive 750 responses.
c. To determine how much money college students spend on clothes each semester, a researcher surveys 450 college students as they leave the university library.
d. To determine the quality of service customers receive, an airline sends an e-mail survey to each customer after the completion of a flight.

## 2 EXPLORATION: Analyzing Survey Questions

Work with a partner. Determine whether each survey question is biased. Explain your reasoning. If so, suggest an unbiased rewording of the question.
a. Does eating nutritious, whole-grain foods improve your health?
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### 11.3 Collecting Data (continued)

## 2 EXPLORATION: Analyzing Survey Questions (continued)

b. Do you ever attempt the dangerous activity of texting while driving?
c. How many hours do you sleep each night?
d. How can the mayor of your city improve his or her public image?

## 3 EXPLORATION: Analyzing Survey Randomness and Truthfulness

Work with a partner. Discuss each potential problem in obtaining a random survey of a population. Include suggestions for overcoming the problem.
a. The people selected might not be a random sample of the population.
b. The people selected might not be willing to participate in the survey.
c. The people selected might not be truthful when answering the question.
d. The peopled selected might not understand the survey question.

## Communicate Your Answer

4. What are some considerations when undertaking a statistical study?
5. Find a real-life example of a biased survey question. Then suggest an unbiased rewording of the question.
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### 11.3 Notetaking with Vocabulary <br> For use after Lesson 11.3

In your own words, write the meaning of each vocabulary term. random sample
self-selected sample
systematic sample
stratified sample
cluster sample
convenience sample
bias
unbiased sample
biased sample
experiment
observational study
survey
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### 11.3 Notetaking with Vocabulary (continued)

simulation
biased question

## Core Concepts

## Types of Samples

For a self-selected sample, members of a population can volunteer to be in the sample.

For a systematic sample, a rule is used to select members of a population. For instance, selecting every other person.


For a stratified sample, a population is divided into smaller groups that share a similar characteristic. A sample is then randomly selected from each group.


For a cluster sample, a population is divided into groups, called clusters. All of the members in one or more of the clusters are selected.


For a convenience sample, only members of a population who are easy to reach are selected.
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### 11.3 Notetaking with Vocabulary (continued)

## Methods of Collecting Data

An experiment imposes a treatment on individuals in order to collect data on their response to the treatment. The treatment may be a medical treatment, or it can be any action that might affect a variable in the experiment, such as adding methanol to gasoline and then measuring its effect on fuel efficiency.

An observational study observes individuals and measures variables without controlling the individuals or their environment. This type of study is used when it is difficult to control or isolate the variable being studied, or when it may be unethical to subject people to a certain treatment or to withhold it from them.

A survey is an investigation of one or more characteristics of a population. In a survey, every member of a sample is asked one or more questions.

A simulation uses a model to reproduce the conditions of a situation or process so that the simulated outcomes closely match the real-world outcomes. Simulations allow you to study situations that are impractical or dangerous to create in real life.

## Notes:

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### 11.3 Notetaking with Vocabulary (continued)

## Extra Practice

## In Exercises 1-3, identify the type of sample described.

1. A restaurant owner wants to know whether the customers are satisfied with the service. Every fifth customer who exits the restaurant is surveyed.
2. An electronic manufacturer wants to know the customers' responses towards a newly released media player. Emails are sent to customers who recently purchased the device to participate in an online survey at their convenience.
3. A survey is conducted in a state to find out how many households own more than one vehicle. Households are divided into north, east, south, and west regions of the state, and a sample is randomly surveyed from each region.

## In Exercises 4 and 5, identify the type of sample and explain why the sample is biased.

4. A manager of a company wants to determine whether the employees are satisfied with the lounge room. The manager surveys the employees who are in the lounge room during lunch break.
5. A news station asks its viewers to participate in an online poll about the presidential candidates.

## In Exercises 6 and 7, identify the method of data collection the situation describes.

6. A researcher records whether shoppers at a grocery store buy magazines at the checkout aisles while waiting in line to check out.
7. A meteorologist uses a computer model to track the trajectory of a hurricane.
