

11.5**Choosing a Data Display**

For use with Exploration 11.5

Essential Question How can you display data in a way that helps you make decisions?

1 EXPLORATION: Displaying Data

Work with a partner. Analyze the data and then create a display that best represents the data. Explain your choice of data display.

- a. A group of schools in New England participated in a 2-month study and reported 3962 animals found dead along roads.

birds: 307

mammals: 2746

amphibians: 145

reptiles: 75

unknown: 689

- b. The data below show the numbers of black bears killed on a state's roads from 1993 to 2012.

1993: 30 2003: 74

1994: 37 2004: 88

1995: 46 2005: 82

1996: 33 2006: 109

1997: 43 2007: 99

1998: 35 2008: 129

1999: 43 2009: 111

2000: 47 2010: 127

2001: 49 2011: 141

2002: 61 2012: 135

- c. A 1-week study along a 4-mile section of road found the following weights (in pounds) of raccoons that had been killed by vehicles.

13.4 14.8 17.0 12.9 21.3 21.5 16.8 14.8

15.2 18.7 18.6 17.2 18.5 9.4 19.4 15.7

14.5 9.5 25.4 21.5 17.3 19.1 11.0 12.4

20.4 13.6 17.5 18.5 21.5 14.0 13.9 19.0

11.5 Choosing a Data Display (continued)**1** **EXPLORATION:** Displaying Data (continued)

- d. A yearlong study by volunteers in California reported the following numbers of animals killed by motor vehicles.

raccoons: 1693

gray squirrels: 715

skunks: 1372

cottontail rabbits: 629

ground squirrels: 845

barn owls: 486

opossum: 763

jackrabbits: 466

deer: 761

gopher snakes: 363

Communicate Your Answer

2. How can you display data in a way that helps you make decisions?
3. Use the Internet or some other reference to find examples of the following types of data displays.

bar graph

circle graph

scatter plot

stem-and-leaf plot

pictograph

line graph

box-and-whisker plot

histogram

dot plot

11.5**Notetaking with Vocabulary**

For use after Lesson 11.5

In your own words, write the meaning of each vocabulary term.

qualitative (categorical) data

quantitative data

misleading graph

Core Concepts**Types of Data**

Qualitative data, or **categorical data**, consist of labels or nonnumerical entries that can be separated into different categories. When using qualitative data, operations such as adding or finding a mean do not make sense.

Quantitative data consist of numbers that represent counts or measurements.

Notes:

11.5 Notetaking with Vocabulary (continued)**Extra Practice**

In Exercises 1–4, tell whether the data are *qualitative* or *quantitative*. Explain your reasoning.

1. bookmarks in your web browser
2. heights of players on a basketball team
3. the number of kilobytes in a downloaded file
4. FM radio station numbers

In Exercises 5 and 6, analyze the data and then create a display that best represents the data. Explain your reasoning.

5.

Home Runs Each Year											
Babe Ruth						Hank Aaron					
0	4	3	2	11	29	13	27	26	44	30	39
54	59	35	41	46	25	40	34	45	44	24	32
47	60	54	46	49	46	44	39	29	44	38	47
41	34	22	6			34	40	20	12	10	

11.5 Notetaking with Vocabulary (continued)

6.

Total Points Scored by a Basketball Team for Each Game					
48	56	49	52	40	65
30	47	62	40	59	37
45	41	44	33	44	30

In Exercises 7 and 8, describe how the graph is misleading. Then explain how someone might misinterpret the graph.

