

# 8.1

## Graphing $f(x) = ax^2$

For use with Exploration 8.1

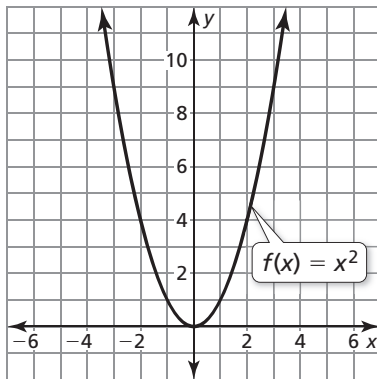
**Essential Question** What are some of the characteristics of the graph of a quadratic function of the form  $f(x) = ax^2$ ?

**1 EXPLORATION:** Graphing Quadratic Functions

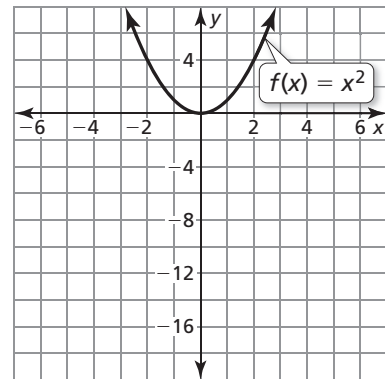
Go to *BigIdeasMath.com* for an interactive tool to investigate this exploration.

**Work with a partner.** Graph each quadratic function. Compare each graph to the graph of  $f(x) = x^2$ .

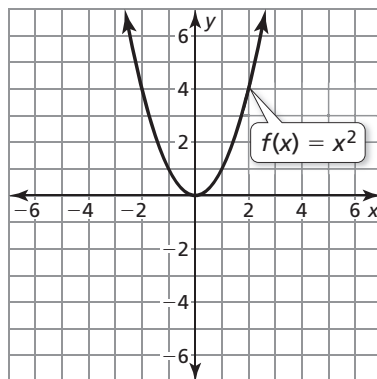
a.  $g(x) = 3x^2$



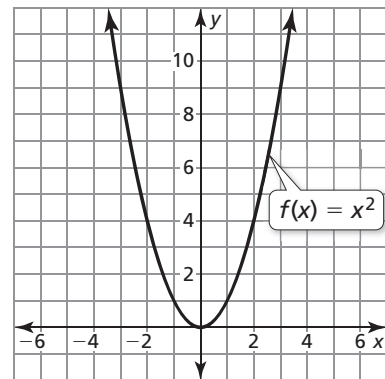
b.  $g(x) = -5x^2$



c.  $g(x) = -0.2x^2$

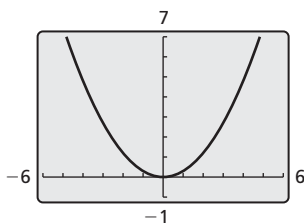


d.  $g(x) = \frac{1}{10}x^2$



**8.1** Graphing  $f(x) = ax^2$  (continued)**Communicate Your Answer**

2. What are some of the characteristics of the graph of a quadratic function of the form  $f(x) = ax^2$ ?
3. How does the value of  $a$  affect the graph of  $f(x) = ax^2$ ? Consider  $0 < a < 1$ ,  $a > 1$ ,  $-1 < a < 0$ , and  $a < -1$ . Use a graphing calculator to verify your answers.
4. The figure shows the graph of a quadratic function of the form  $y = ax^2$ . Which of the intervals in Question 3 describes the value of  $a$ ? Explain your reasoning.



**8.1****Notetaking with Vocabulary**

For use after Lesson 8.1

In your own words, write the meaning of each vocabulary term.

quadratic function

parabola

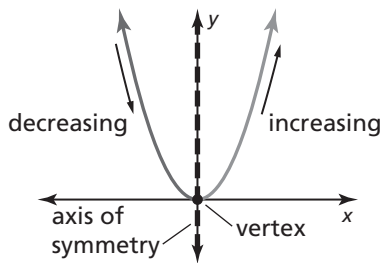
vertex

axis of symmetry

**Core Concepts****Characteristics of Quadratic Functions**

The *parent quadratic function* is  $f(x) = x^2$ . The graphs of all other quadratic functions are *transformations* of the graph of the parent quadratic function.

The lowest point on a parabola that opens up or the highest point on a parabola that opens down is the **vertex**. The vertex of the graph of  $f(x) = x^2$  is  $(0, 0)$ .



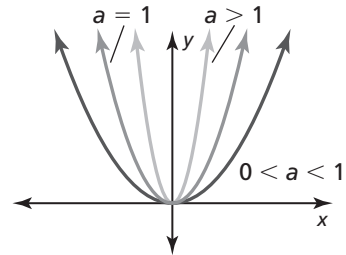
The vertical line that divides the parabola into two symmetric parts is the **axis of symmetry**. The axis of symmetry passes through the vertex. For the graph of  $f(x) = x^2$ , the axis of symmetry is the  $y$ -axis, or  $x = 0$ .

**Notes:**

**8.1 Notetaking with Vocabulary (continued)**

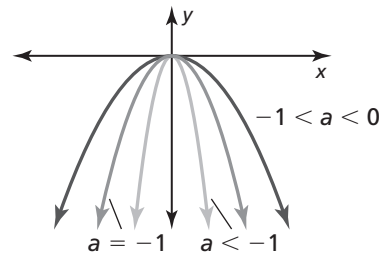
**Graphing  $f(x) = ax^2$  When  $a > 0$**

- When  $0 < a < 1$ , the graph of  $f(x) = ax^2$  is a vertical shrink of the graph of  $f(x) = x^2$ .
- When  $a > 1$ , the graph of  $f(x) = ax^2$  is a vertical stretch of the graph of  $f(x) = x^2$ .



**Graphing  $f(x) = ax^2$  When  $a < 0$**

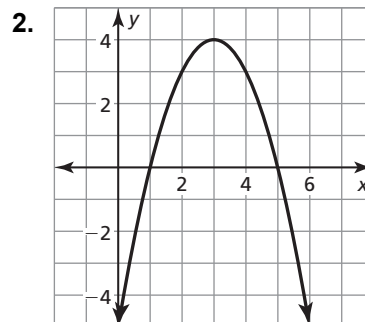
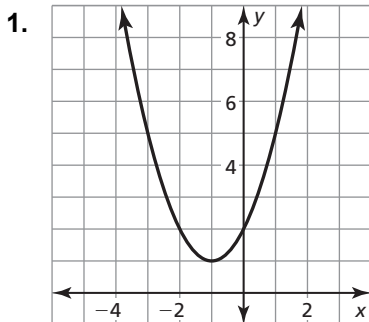
- When  $-1 < a < 0$ , the graph of  $f(x) = ax^2$  is a vertical shrink with a reflection in the  $x$ -axis of the graph of  $f(x) = x^2$ .
- When  $a < -1$ , the graph of  $f(x) = ax^2$  is a vertical stretch with a reflection in the  $x$ -axis of the graph of  $f(x) = x^2$ .



**Notes:**

**Extra Practice**

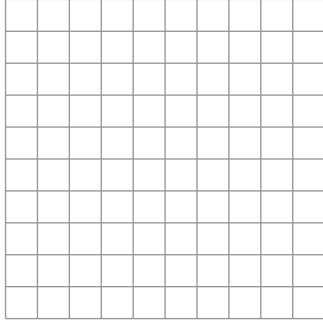
In Exercises 1 and 2, identify characteristics of the quadratic function and its graph.



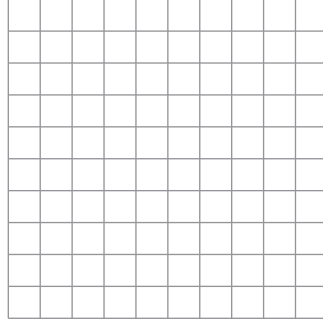
**8.1** Notetaking with Vocabulary (continued)

In Exercises 3–8, graph the function. Compare the graph to the graph of  $f(x) = x^2$ .

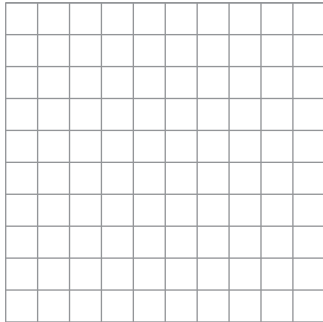
3.  $g(x) = 5x^2$



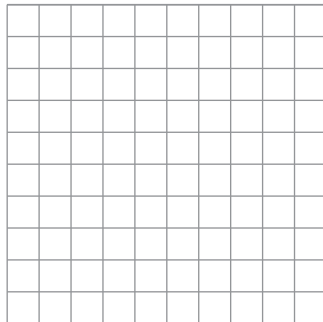
4.  $m(x) = -4x^2$



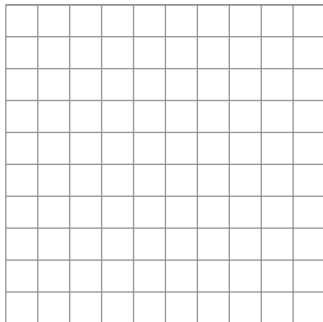
5.  $k(x) = -x^2$



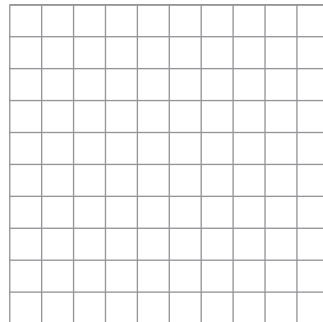
6.  $l(x) = -7x^2$



7.  $n(x) = -\frac{1}{5}x^2$



8.  $p(x) = 0.6x^2$



In Exercises 9 and 10, determine whether the statement is *always*, *sometimes*, or *never* true. Explain your reasoning.

9. The graph of  $g(x) = ax^2$  is wider than the graph of  $f(x) = x^2$  when  $a > 0$ .

10. The graph of  $g(x) = ax^2$  is narrower than the graph of  $f(x) = x^2$  when  $|a| < 1$ .