

# 3.3

## Function Notation

For use with Exploration 3.3

**Essential Question** How can you use function notation to represent a function?

### 1 EXPLORATION: Matching Functions with Their Graphs

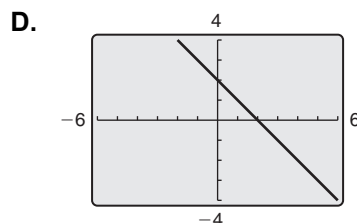
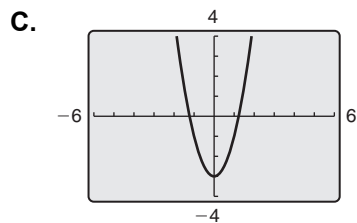
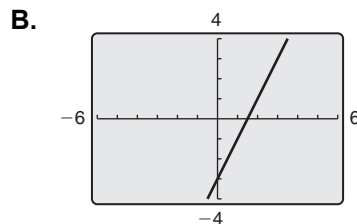
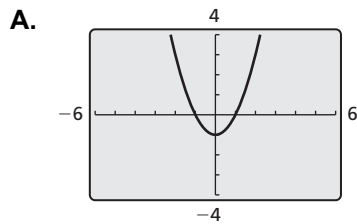
Work with a partner. Match each function with its graph.

a.  $f(x) = 2x - 3$

b.  $g(x) = -x + 2$

c.  $h(x) = x^2 - 1$

d.  $j(x) = 2x^2 - 3$



**3.3** Function Notation (continued)**2** **EXPLORATION:** Evaluating a Function

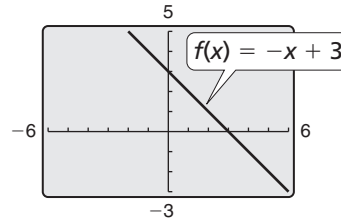
Go to *BigIdeasMath.com* for an interactive tool to investigate this exploration.

Work with a partner. Consider the function

$$f(x) = -x + 3.$$

Locate the points  $(x, f(x))$  on the graph.

Explain how you found each point.



a.  $(-1, f(-1))$

b.  $(0, f(0))$

c.  $(1, f(1))$

d.  $(2, f(2))$

**Communicate Your Answer**

3. How can you use function notation to represent a function? How are standard notation and function notation similar? How are they different?

*Standard Notation*

$$y = 2x + 5$$

*Function Notation*

$$f(x) = 2x + 5$$

**3.3**

**Notetaking with Vocabulary**

For use after Lesson 3.3

In your own words, write the meaning of each vocabulary term.

function notation

**Notes:**

**3.3** Notetaking with Vocabulary (continued)**Extra Practice**

In Exercises 1–6, evaluate the function when  $x = -4$ ,  $0$ , and  $2$ .

1.  $f(x) = -x + 4$

2.  $g(x) = 5x$

3.  $h(x) = 7 - 2x$

4.  $s(x) = 12 - 0.25x$

5.  $t(x) = 6 + 3x - 2$

6.  $u(x) = -2 - 2x + 7$

7. Let  $n(t)$  be the number of DVDs you have in your collection after  $t$  trips to the video store. Explain the meaning of each statement.

a.  $n(0) = 8$

b.  $n(3) = 14$

c.  $n(5) > n(3)$

d.  $n(7) - n(2) = 10$

In Exercises 8–11, find the value of  $x$  so that the function has the given value.

8.  $b(x) = -3x + 1$ ;  $b(x) = -20$

9.  $r(x) = 4x - 3$ ;  $r(x) = 33$

10.  $m(x) = -\frac{3}{5}x - 4$ ;  $m(x) = 2$

11.  $w(x) = \frac{5}{6}x - 3$ ;  $w(x) = -18$

**3.3** Notetaking with Vocabulary (continued)

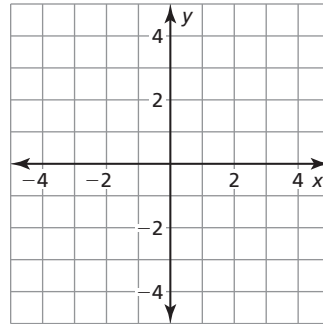
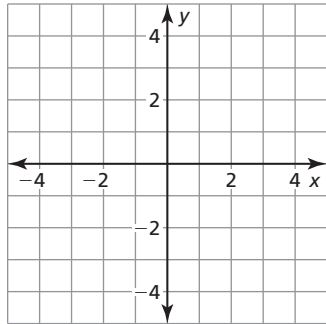
In Exercises 12 and 13, graph the linear function.

12.  $s(x) = \frac{1}{2}x - 2$

13.  $t(x) = 1 - 2x$

<b>x</b>	-4	-2	0	2	4
<b>s(x)</b>					

<b>x</b>	-2	-1	0	1	2
<b>t(x)</b>					



14. The function  $B(m) = 50m + 150$  represents the balance (in dollars) in your savings account after  $m$  months. The table shows the balance in your friend's savings account. Who has the better savings plan? Explain.

Month	Balance
2	\$330
4	\$410
6	\$490