Solving Compound Inequalities For use with Exploration 2.5 2.5

Essential Question How can you use inequalities to describe intervals on the real number line?



Work with a partner. In parts (a)–(d), use two inequalities to describe the interval.



e. Do you use "and" or "or" to connect the two inequalities in parts (a)–(d)? Explain.

2.5 Solving Compound Inequalities (continued)



 Do you use "and" or "or" to connect the two inequalities in parts (a)-(d)? Explain.

Communicate Your Answer

3. How can you use inequalities to describe intervals on the real number line?

2.5 Notetaking with Vocabulary For use after Lesson 2.5

In your own words, write the meaning of each vocabulary term.

compound inequality

Notes:

2.5 Notetaking with Vocabulary (continued)

Extra Practice

In Exercises 1–5, write the sentence as an inequality. Graph the inequality.

1. A number *u* is less than 7 and greater than 3.

2. A number *d* is less than -2 or greater than or equal to 2.



3. A number s is no less than -2.4 and fewer than 4.2.



4. A number c is more than -4 or at most $-6\frac{1}{2}$.



5. A number *c* is no less than -1.5 and less than 5.3.

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2.5 Notetaking with Vocabulary (continued)

In Exercises 6–10, solve the inequality. Graph the solution.

6. $4 < x - 3 \le 7$



11. A certain machine operates properly when the relative humidity h satisfies the inequality $-60 \le 2(h - 50) \le 60$. Solve for h to find the range of values for which the machine operates properly.