Student Journal Answers

Chapter 1

Review & Refresh

1.	7 + y;	
	2 + (5 + y) = (2 + 5) + y	Assoc. Prop. of Add.
	= 7 + y	Add 2 and 5.
2.	<i>c</i> + 10;	
	(c+1)+9=c+(1+9)	Assoc. Prop. of Add.
	= c + 10	Add 1 and 9.
3.	n + 3.7;	
	(2.3 + n) + 1.4 = (n + 2.3) +	1.4 Comm. Prop. of Add.
	= n + (2.3 + 1)	1.4) Assoc. Prop. of Add.
	= n + 3.7	Add 2.3 and 1.4.
4.	12 + d;	
	7 + (d + 5) = 7 + (5 + d)	Comm. Prop. of Add.
	=(7+5)+d	Assoc. Prop. of Add.
	= 12 + d	Add 7 and 5.
5.	t + 3;	
	(t+3) + 0 = t + (3+0)	Assoc. Prop. of Add.
	= t + 3	Add. Prop. of Zero
6.	4 + g;	
	0 + (g + 4) = 0 + (4 + g)	Comm. Prop. of Add.
	=(0+4)+g	Assoc. Prop. of Add.
	= 4 + g	Add. Prop. of Zero
7.	$\frac{17}{72}$ 8. $\frac{47}{30}$	
9.	$\frac{1}{3}$ 10. $\frac{2}{35}$	
11.	$7\frac{1}{12}$ cups	

1.1 Exploration

Exploration 1

- a. Sample answer: 3 units; the absolute value
- **b.** Answers will vary. The number to the right on the number line is greater.

2. <

c. Answers will vary.

1.1 Practice

- 1. =
- **3.** <

4

. a. 15, -6 **b.** 15,
$$|-6|$$

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- **5.** -|-34|, |0|, 14, |-25|, 28
- **6.** -16, 10, |-16|, |25|, |-43|
- **7. a.** Phosphorus; 280 is the largest positive number, thus it is the highest boiling point.

8 . a	a. uj)	b.	13 ft/sec
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- **c.** down **d.** 17 ft/sec
- **9.** 0
- **10.** true; Both numbers have an absolute value of 3.
- **11.** false; *Sample number*: Let x = -4. Then |x| = 4 and 4 is not less than -4.

1.2 Exploration

Exploration 1

- **a.** *Sample answer:* Use integer counters to represent each number; Use the same number of positive and negative counters.
- **b.** -3 + 2; -1

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Expression	Type of Sum	Sum	Sum: Positive, Negative, or Zero
-3 + 2	Integers with different signs	-1	Negative
-4 + (-3)	Integers with the same sign	-7	Negative
5 + (-3)	Integers with different signs	2	Positive
7 + (-7)	Integers with different signs	0	Zero
2 + 4	Integers with the same sign	6	Positive
-6 + (-2)	Integers with the same sign	-8	Negative
-5 + 9	Integers with different signs	4	Positive
15 + (-9)	Integers with different signs	6	Positive
-10 + 10	Integers with different signs	0	Zero
-6 + (-6)	Integers with the same sign	-12	Negative
13 + (-13)	Integers with different signs	0	Zero

- **d.** The sum will have the same sign as the integer with the greater absolute value, unless they are opposites. If they are opposites, the sum is zero.
- e. *Sample answer:* (i) Add the absolute values of the integers and make the sum the same sign as the addends; (ii) Subtract the absolute values and use the sign of the integer with the greater absolute value; (iii) The sum is zero.

1.2 Practice

1. 5

- 2. Use the Commutative Property to switch the positions of the terms -25 and -18. Then use the Associative Property to group the terms 18 and -18. Because they are opposites, their sum will be zero; -25
- **3.** Use the Commutative Property to switch the positions of the terms 45 and -8. Then use the Associative Property to group the terms -22 and -8; 15
- **4.** Use the Commutative Property to switch the positions of the terms -12 and 4. Then use the Associative Property to group the terms 28 and 4; 20
- **5.** 18 **6.** 14

7. -59

- **8.** The sum is 5 units to the right of *p*.
- **9.** The sum is 2 units to the left of *p*.
- **10.** The sum is |q| units to the right of p if q < 0. The sum is q units to the left of p if q > 0. The sum is at p if q = 0.
- **11.** n = 25 **12.** c = 71
- **13.** k = -80
- **14.** Sample answer: -30, 8, 2; Sample answer: 8, 7, -5
- **15.** −10°F
- **16.** *Sample answer:*

9	-6	3
-1	0	1
-8	6	2

- **17. a.** p = 0, q = 0; Both absolute values will be positive or zero. The sum of two absolute values is zero when both numbers equal zero.
 - **b.** no possible values; To get a negative sum, at least one term must be negative and the absolute value of a number cannot be negative.
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c. all values except when both *p* and *q* equal zero. The sum of two positive numbers is greater than zero. The sum of a positive number and zero is greater than zero.

1.3 Exploration

Exploration 1

a. Sample answer:

$$\frac{1}{7}; \frac{1}{7} + \frac{3}{7}; -\frac{2}{7} + \left(-\frac{3}{7}\right); -\frac{4}{7} + \frac{5}{7}; \frac{4}{7} + \left(-\frac{5}{7}\right); \\ \frac{4}{7}; -\frac{5}{7}; \frac{1}{7}; -\frac{1}{7}$$

- **b.** yes; *Sample answer:* Use absolute values and a number line to add any numbers.
- **c.** yes; *Sample answer:* Rational numbers are added the same way integers are added, so the properties would still apply.

1.3 Practice

1.
$$2\frac{5}{6} + \left(-\frac{8}{15}\right) = \frac{17}{6} + \left(-\frac{8}{15}\right)$$

 $= \frac{85 + (-16)}{30}$
 $= \frac{69}{30} = 2\frac{9}{30} = 2\frac{3}{10}$
2. $-\frac{19}{20}$
3. $-\frac{1}{20}$
4. $\frac{11}{20}$
5. \$8.44
6. $\frac{8}{21}$
7. $-5\frac{11}{20}$
8. $-3\frac{7}{9}$
9. 20

- **10.** when the absolute value of the positive number is greater than the absolute value of the negative number
- **11.** greater than; The sum of the 3 months of difference is positive.
- **12.** -\$2.35
- **13.** when the decimal portions have a sum of 1

1.4 Exploration

Exploration 1

- **a.** 2; 2; The answers are the same.
- **b.** Place 3 negative counters in the box and then place a zero pair in the box. Remove the positive counter of the zero pair and the result is the sum.

Exercise	Operation: Add or Subtract	Answer
4 - 2	Subtract 2.	2
4 + (-2)	Add -2.	2
-3 - 1	Subtract 1.	-4
-3 + (-1)	Add -1.	-4
3 - 8	Subtract 8.	-5
3 + (-8)	Add -8.	-5
9 - 13	Subtract 13.	-4
9 + (-13)	Add -13.	-4
-6 - (-3)	Subtract –3.	-3
-6 + 3	Add 3.	-3
-5-(-12)	Subtract -12.	7
-5 + 12	Add 12.	7

d. *Sample answer:* When subtracting two integers, add the opposite of the subtracted integer.

1.4 Practice

- **1.** 36 ft; 8 (-28) **2.** 13
- **3.** -44 **4.** 206
- **5.** *Sample answer:* Write the subtraction as addition. Use the Commutative Property to switch the last two terms. Then use the Associative Property to add -(-22) and -22 first; 17
- **6.** *Sample answer:* Use the Commutative Property to switch the first two terms. Then use the Associative Property to add -15 and 15 first; -31
- **7.** *Sample answer:* Write the subtraction as addition. Use the Associative Property to add 19 and (−19) first; −24
- **8.** a. 94°F, 103°F, 114°F, 107°F, 84°F, 76°F, 64°F, 65°F, 75°F, 86°F, 105°F, 98°F
 - **b.** 99°F, −46°F
 - **c.** 145
- **9.** 23 **10.** 7
- **11.** -53
- **12.** when |b| > |a| or *a* and *b* have different signs
- **13.** *Sample answer:* -6, -12; -1, -7
- **14.** The difference is 3 units to the left of *p*.
- **15.** The difference is 5 units to the right of *p*.

- **16.** The difference is q units to the right of p if q < 0. The difference is q units to the left of p if q > 0. The sum is at p if q = 0.
- **17. a.** *Sample answer:* 10, 12, -2; 5, 6, -1

b. *Sample answer:* 10, 2, 9; 16, 1, 2

1.5 Exploration

Exploration 1

- **a.** Sample answer: $\frac{1}{7}$; $\frac{2}{7}$ $\frac{5}{7}$; $-\frac{4}{7}$ $\left(-\frac{1}{7}\right)$; $-\frac{3}{7}$; $-\frac{3}{7}$
- **b.** yes; *Sample answer:* Use absolute values and a number line to subtract any numbers.
- **c.** *Sample answer:* yes; Rewrite the subtraction as addition first, then apply the properties.

Exploration 2

- **a.** 5
- **b.** Find the value of |3 (-2)|; |3 (-2)| = 5
- **c.** Sample answer: $\left| -\frac{1}{5} \frac{3}{5} \right| = \left| -\frac{1}{5} + \left(-\frac{3}{5} \right) \right|$ = $\left| -\frac{4}{5} \right| = \frac{4}{5}$

$$= \left| \frac{--}{5} \right| = \frac{--}{5}$$

1.5 Practice

1.	$2\frac{8}{15}$	2.	13.7
3.	1.7	4.	$7\frac{13}{16} - 9\frac{5}{8} = -1\frac{13}{16}$
5.	$-5\frac{5}{6}$	6.	-24.625
7.	3.975	8.	$-1\frac{2}{9}$
9.	-\$90.73	10.	$1\frac{6}{8}$

- **11.** when the fractional parts are equal
- **12. a.** 0; The points lie on a vertical line.

b. $\frac{1}{2}$	c. $\frac{2}{3} - 1\frac{1}{6}$
d. $1\frac{1}{6} - \frac{2}{3}$	e. part (c)

Chapter 2

Review & Refresh

1.	70 <i>t</i> ;	
	$10(7t) = (10 \bullet 7)t$	Assoc. Prop. of Mult.
	= 70t	Multiply 10 and 7.
2.	32 <i>k</i> ;	
	$8(4k) = (8 \cdot 4)k$	Assoc. Prop. of Mult.

= 32k Multiply 8 and 4.

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