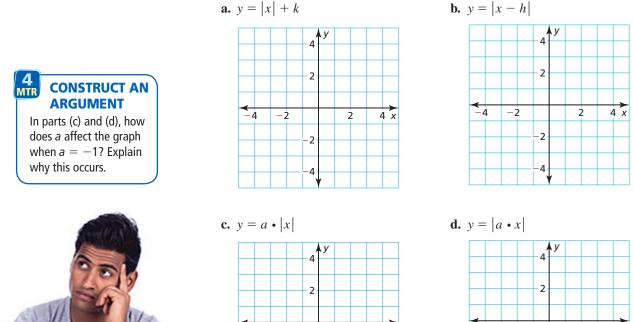
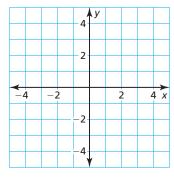
Transformations of Linear and 1.2 **Absolute Value Functions**

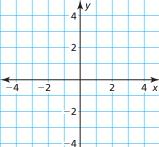
Learning Target:	Understand transformations of linear and absolute value functions.			
Success Criteria:	 I can write functions that represent transformations of linear and absolute value functions. I can identify transformations of linear and absolute value functions. I can explain how translations, reflections, stretches, and shrinks affect graphs of functions. 			

EXPLORE IT Transforming the Parent Absolute Value Function

Work with a partner. For parts (a)–(d), graph the function for several values of k, h, or a. Then describe how the value of k, h, or a affects the graph.







e. Let f be the parent absolute value function. How do the graphs compare to the graph of *f*?

i. $y = f(x) + k$	ii. $y = f(x - h)$
iii. $y = a \cdot f(x)$	$\mathbf{iv.} \ y = f(a \cdot x)$

Functions

GO DIGITAL

MA.912.F.2.2 Identify the effect on the graph of a given function of two or more transformations defined by adding a real number to the x- or y-values or multiplying the x- or y-values by a real number. MA.912.F.2.5 Given a table, equation or graph that represents a function, create a corresponding table, equation or graph of the transformed function defined by adding a real number to the x- or y-values or multiplying the x- or

y-values by a real number. Also MA.912.F.2.3



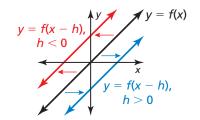
Transformations of Functions

You can use function notation to represent transformations of graphs of functions.

🔊 KEY IDEAS

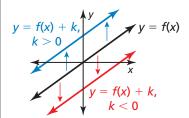
Horizontal Translations

The graph of y = f(x - h) is a horizontal translation of the graph of y = f(x), where $h \neq 0$.



Vertical Translations

The graph of y = f(x) + k is a vertical translation of the graph of y = f(x), where $k \neq 0$.



Subtracting *h* from the *inputs* before evaluating the function shifts the graph left when h < 0 and right when h > 0.

Adding *k* to the *outputs* shifts the graph down when k < 0 and up when k > 0.



Let f(x) = 2x + 1.

- **a.** Write a function g whose graph is a translation 3 units down of the graph of f.
- **b.** Write a function *h* whose graph is a translation 2 units left of the graph of *f*.

SOLUTION

a. A translation 3 units down is a vertical translation that adds -3 to each output value.

g(x) = f(x) + (-3)= 2x + 1 + (-3) = 2x - 2 Add -3 to the output. Substitute 2x + 1 for f(x). Simplify.

- The translated function is g(x) = 2x 2.
- **b.** A translation 2 units left is a horizontal translation that subtracts -2 from each input value.

h(x) = f(x - (-2))Subtract -2 from the input.= f(x + 2)Add the opposite.= 2(x + 2) + 1Replace x with x + 2 in f(x).= 2x + 5Simplify.

The translated function is h(x) = 2x + 5.

SELF-ASSESSMENT

Check

2 I can do it with help. 3 I can do it on my own.

Write a function g whose graph represents the indicated transformation of the graph of f. Use technology to check your answer.

1 I don't understand yet.

1. f(x) = 3x; translation 5 units up

2. f(x) = |x| - 3; translation 4 units right



4 I can teach someone else.

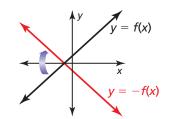
STUDY TIP

When you reflect a graph in a line, the graphs are symmetric about that line.

KEY IDEAS

Reflections in the x-Axis

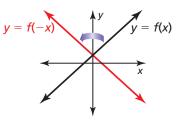
The graph of y = -f(x) is a reflection in the *x*-axis of the graph of y = f(x).



Multiplying the *outputs* by -1changes their signs.

Reflections in the y-Axis

The graph of y = f(-x) is a reflection in the y-axis of the graph of y = f(x).



Multiplying the *inputs* by -1 changes their signs.

EXAMPLE 2





Let f(x) = |x + 3| + 1.

- **a.** Write a function g whose graph is a reflection in the x-axis of the graph of f.
- **b.** Write a function h whose graph is a reflection in the y-axis of the graph of f.

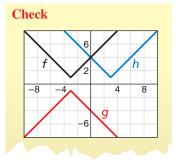
SOLUTION

a. A reflection in the *x*-axis changes the sign of each output value.

g(x) = -f(x)	Multiply the output by -1 .
= -(x+3 +1)	Substitute $ x + 3 + 1$ for $f(x)$.
= - x+3 - 1	Distributive Property

The reflected function is g(x) = -|x + 3| - 1.

b. A reflection in the *y*-axis changes the sign of each input value.



h(x) = f(-x)Multiply the input by -1. = |-x + 3| + 1 Replace x with -x in f(x). = |-(x-3)| + 1 $= |-1| \cdot |x-3| + 1$ Factor out -1. Product Property of Absolute Value = |x - 3| + 1Simplify. The reflected function is h(x) = |x - 3| + 1.

SELF-ASSESSMENT 1 I don't understand yet. 2 I can do it with help. 3 I can do it on my own. 4 I can teach someone else.

Write a function g whose graph represents the indicated transformation of the graph of f. Use technology to check your answer.

3. f(x) = -|x+2| - 1; reflection in the x-axis **4.** $f(x) = \frac{1}{2}x + 1$; reflection in the y-axis

5. WHICH ONE DOESN'T BELONG? Let f(x) = x - 1 and g(x) = x + 1. Which function does not belong with the other three? Explain your reasoning.

 $h(x) = -f(x) \qquad \qquad h(x) = f(-x)$

h(x) = g(-x)h(x) = 1 - x



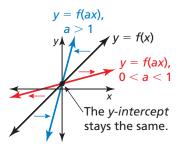
In the previous section, you learned that vertical stretches and shrinks transform graphs. You can also use *horizontal* stretches and shrinks to transform graphs.

KEY IDEAS

Horizontal Stretches and Shrinks

The graph of y = f(ax) is a horizontal stretch or shrink by a factor of $\frac{1}{a}$ of the graph of y = f(x), where a > 0 and $a \neq 1$.

Multiplying the *inputs* by *a* before evaluating the function stretches the graph horizontally (away from the y-axis) when 0 < a < 1, and shrinks the graph horizontally (toward the y-axis) when a > 1.



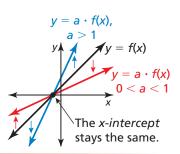
STUDY TIP

The graphs of y = f(-ax)and $y = -a \cdot f(x)$ represent a stretch or shrink and a reflection in the x- or y-axis of the graph of y = f(x).

Vertical Stretches and Shrinks

The graph of $y = a \cdot f(x)$ is a vertical stretch or shrink by a factor of *a* of the graph of y = f(x), where a > 0 and $a \neq 1$.

Multiplying the *outputs* by *a* stretches the graph vertically (away from the *x*-axis) when a > 1, and shrinks the graph vertically (toward the x-axis) when 0 < a < 1.



EXAMPLE 3

Writing Stretches and Shrinks of Functions

NATCH Let f(x) = |x - 3| - 5. Write (a) a function g whose graph is a horizontal shrink of the graph of f by a factor of $\frac{1}{3}$, and (b) a function h whose graph is a vertical stretch of the graph of *f* by a factor of 2.

SOLUTION

a. A horizontal shrink by a factor of $\frac{1}{3}$ multiplies each input value by 3.

g(x) = f(3x)Multiply the input by 3. = |3x - 3| - 5Replace x with 3x in f(x).

- The transformed function is g(x) = |3x 3| 5.
- **b.** A vertical stretch by a factor of 2 multiplies each output value by 2.

 $h(x) = 2 \bullet f(x)$ Multiply the output by 2. $= 2 \cdot (|x-3|-5)$ Substitute |x-3|-5 for f(x). = 2|x-3| - 10 Distributive Property

The transformed function is h(x) = 2|x - 3| - 10.

SELF-ASSESSMENT 1 I don't understand yet.

10

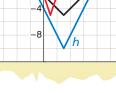
I can do it with help. 3 I can do it on my own.

4 I can teach someone else.

Write a function g whose graph represents the indicated transformation of the graph of f. Use technology to check your answer.

7. f(x) = |x| - 3; vertical shrink by a factor of $\frac{1}{2}$ **6.** f(x) = 4x + 2; horizontal stretch by a factor of 2

2



Check





Describing a Transformation

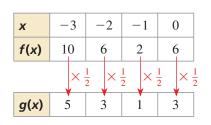


x	-3	-2	-1	0
f(x)	10	6	2	6
g(x)	5	3	1	3

The table represents two absolute value functions f and g. Describe the transformation from the graph of f to the graph of g.

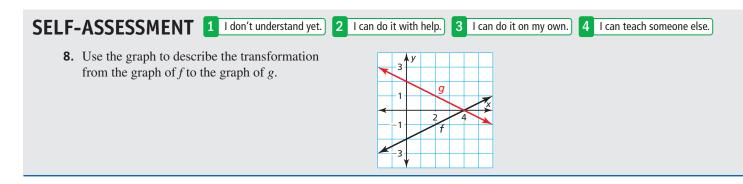
SOLUTION

To determine the transformation, compare values of f(x) and g(x).



For each input, g(x) is $\frac{1}{2}$ times f(x). So, $g(x) = \frac{1}{2}f(x)$.

The graph of g is a vertical shrink by a factor of $\frac{1}{2}$ of the graph of f.



Combinations of Transformations

EXAMPLE 5

Describing a Combination of Transformations

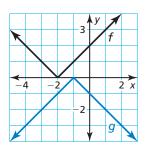


Describe the transformation of f(x) = |x + 2| represented by g(x) = -f(x - 1). Then graph each function.

SOLUTION

Notice that the function is of the form $g(x) = a \cdot f(x - h)$, where a = -1 and h = 1.

So, the graph of g is a reflection in the x-axis and a horizontal translation 1 unit right of the graph of f.



SELF-ASSESSMENT 1 I don't understand yet. 2 I can do it with help. 3 I can do it on my own. 4 I can teach someone else.

9. Describe the transformation of f(x) = x - 4 represented by g(x) = 2f(x) + 5. Then graph each function.



5 MTR

USE

your answer.

STRUCTURE

Does the order of the

transformations matter in this situation? Justify You can write a function that represents a series of transformations on the graph of another function by applying the transformations one at a time in the stated order.

EXAMPLE 6 Writing a Combination of Transformations

Let the graph of g be a vertical shrink by a factor of 0.25 followed by a translation 3 units up of the graph of f(x) = x. Write a rule for g.

SOLUTION

Step 1 First write a function *h* that represents the vertical shrink of *f*.

$h(x) = 0.25 \bullet f(x)$	Multiply the output by 0.25.
= 0.25x	Substitute <i>x</i> for <i>f</i> (<i>x</i>).

Step 2 Then write a function *g* that represents the translation of *h*.

g(x) = h(x) + 3	Add 3 to the output.
= 0.25x + 3	Substitute 0.25x for <i>h</i> (x).

The transformed function is g(x) = 0.25x + 3.



EXAMPLE 7

Modeling Real Life WATCH

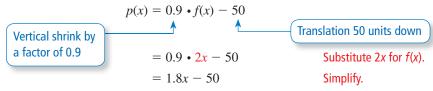
You design a computer game. Your revenue (in dollars) for x downloads is given by f(x) = 2x, and your profit is \$50 less than 90% of the revenue. What is your profit for 100 downloads?



NATCH

SOLUTION

- 1. Understand the Problem You are given a function that represents your revenue and a verbal statement that represents your profit. You are asked to find your profit for 100 downloads.
- 2. Make a Plan Write a function *p* that represents your profit. Then use this function to find the profit for 100 downloads.
- 3. Solve and Check profit = 90% • revenue - 50



To find the profit for 100 downloads, evaluate p when x = 100.

p(100) = 1.8(100) - 50 = 130

Your profit is \$130 for 100 downloads.

SELF-ASSESSMENT I don't understand yet. 1

(100, 130)

100

I can do it with help. 3 I can do it on my own.

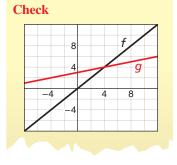
I can teach someone else. 4

> GO DIGITAL 回关 20

10. Let the graph of g be a translation 6 units down followed by a reflection in the x-axis of the graph of f(x) = |x|. Write a rule for g. Use technology to check your answer.

2

11. WHAT IF? In Example 7, your revenue function is f(x) = 3x. How does this affect your profit for 100 downloads?



Look Back The vertical

shrink decreases the slope,

and the translation shifts the graph 50 units down. So, the

graph of *p* is below and not

as steep as the graph of f.

50

150

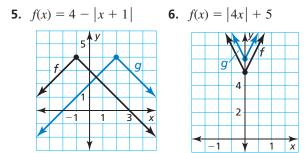
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50

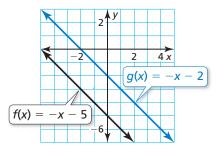
1.2 Practice with CalcChat[®] AND CalcVIEW[®]

In Exercises 1–6, write a function *g* whose graph represents the indicated transformation of the graph of *f*. Use technology to check your answer. (*See Example 1.*)

- 1. f(x) = x 5; translation 4 units left
- **2.** f(x) = x + 2; translation 2 units right
- **3.** f(x) = |4x + 3| + 2; translation 2 units down
 - **4.** f(x) = 2|x| 9; translation 6 units up



7. WRITING Describe the translation from the graph of *f* to the graph of *g* in two different ways.

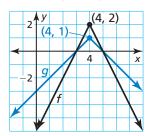


8. PROBLEM SOLVING You start a photography business. The function f(x) = 4000x represents your expected total net income (in dollars) after *x* weeks. Before you start, you incur an expense of \$12,000. What transformation of *f* is necessary to model this situation? How many weeks will it take to pay off the extra expense? In Exercises 9–14, write a function *g* whose graph represents the indicated transformation of the graph of *f*. Use technology to check your answer. (*See Example 2.*)

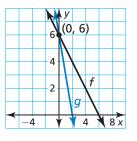
- ▶ 9. f(x) = -5x + 2; reflection in the *x*-axis
- **10.** $f(x) = \frac{1}{2}x 3$; reflection in the *x*-axis
- **11.** f(x) = |6x| 2; reflection in the *y*-axis
- **12.** f(x) = |2x 1| + 3; reflection in the *y*-axis
- **13.** f(x) = -3 + |x 11|; reflection in the *y*-axis
- **14.** f(x) = -x + 1; reflection in the *y*-axis

In Exercises 15–22, write a function *g* whose graph represents the indicated transformation of the graph of *f*. Use technology to check your answer. (*See Example 3.*)

- ▶ 15. f(x) = x + 2; vertical stretch by a factor of 5
 - **16.** f(x) = 2x + 6; vertical shrink by a factor of $\frac{1}{2}$
 - **17.** f(x) = |2x| + 4; horizontal shrink by a factor of $\frac{1}{2}$
 - **18.** f(x) = |x + 3|; horizontal stretch by a factor of 4
 - **19.** f(x) = x 3; horizontal stretch by a factor of 2
 - **20.** f(x) = |x + 1| 1; vertical stretch by a factor of 3
 - **21.** f(x) = -2|x-4| + 2



22. f(x) = 6 - x





In Exercises 23–26, create a table that represents the transformation of f given by g.

23.
$$g(x) = f(x - 4)$$

x	-1	0	1	2
f(x)	-4	-3	-2	-1

24.
$$g(x) = f(x) + 5$$

x	-7	-5	-3	-1
f(x)	3	1	1	3

25.
$$g(x) = 3f(x)$$

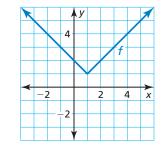
x	-3	-1	1	3
<i>f</i> (<i>x</i>)	-5	-1	3	7

26. g(x) = -f(x)

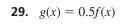
x	-2	0	2	4
<i>f</i> (<i>x</i>)	10	2	6	14

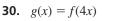
In Exercises 27–30, graph g.

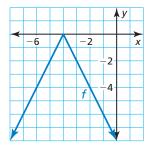
27. g(x) = f(x + 1)

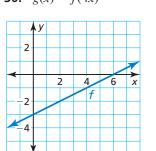


28. g(x) = f(x) - 6









In Exercises 31–38, describe the transformations from the graph of f to the graph of g. (See Example 4.)

35.

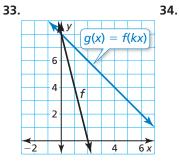
36.

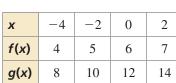
g(x) :

g(x) = f(x+k)

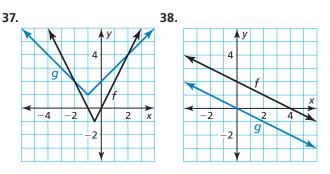
-4 -2

х





x	3	4	5	6
f(x)	0	-1	0	1
g(x)	2	1	2	3

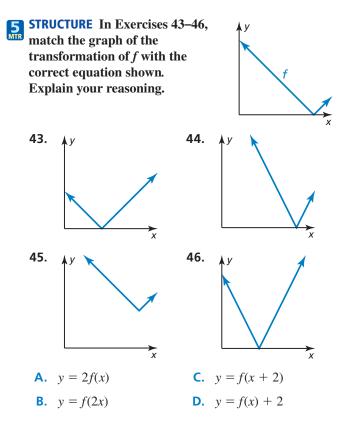


In Exercises 39–42, describe the transformation of *f* represented by *g*. Then graph each function. (*See Example 5.*)

- **39.** f(x) = |x 9|; g(x) = f(x + 5) 1
 - **40.** $f(x) = \frac{1}{2}x 4$; g(x) = f(x 2) + 7
 - **41.** $f(x) = 3x + 11; g(x) = -f(\frac{1}{3}x)$

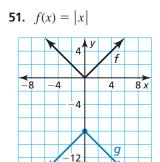
42.
$$f(x) = |x + 2| - 5; g(x) = 3f(x) - 4$$

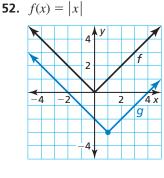




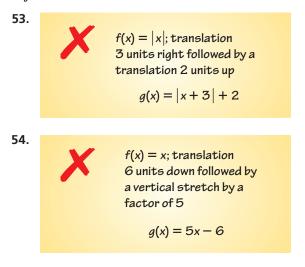
In Exercises 47–52, write a function *g* whose graph represents the indicated transformations of the graph of *f*. (*See Example 6.*)

- **47.** f(x) = x; vertical stretch by a factor of 2 followed by a translation 1 unit up
- **48.** f(x) = x; translation 3 units down followed by a vertical shrink by a factor of $\frac{1}{3}$
- ▶ 49. f(x) = |x|; translation 2 units right followed by a horizontal stretch by a factor of 2
 - **50.** f(x) = |x|; reflection in the *y*-axis followed by a translation 3 units right



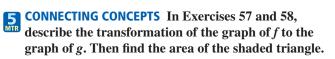


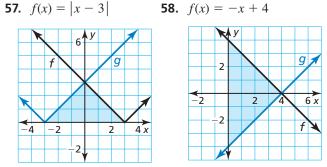
ERROR ANALYSIS In Exercises 53 and 54, identify and correct the error in writing the function *g* whose graph represents the indicated transformations of the graph of *f*.



55. MODELING REAL LIFE The cost (in dollars) of a car ride from a ride-sharing company during regular hours is modeled by f(x) = 2.30x, where x is the number of miles driven. The cost of a ride during high-demand hours, including a tip, is \$5 more than 120% the cost during regular hours. What is the cost of a 6-mile ride during high-demand hours? (See Example 7.)

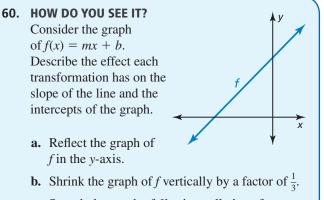
56. MODELING REAL LIFE Recently, bookstore sales have been declining. The sales (in billions of dollars) can be modeled by the function $f(t) = -\frac{1}{4}t + 11.3$, where *t* is the number of years since 2016. Transform the graph of *f* to model sales that decrease at twice this rate. Explain how this affects bookstore sales in 2024.







59. REASONING Give an example of a function and a series of transformations where the order of the transformations does not matter. Then give an example where the order does matter. Explain.



c. Stretch the graph of *f* horizontally by a factor of 2.

61. **REASONING** Complete the function

g(x) = |x - | + so that g is a reflection in the x-axis followed by a translation one unit left and one unit up of the graph of f(x) = 2|x - 2| + 1. Explain your reasoning.

62. THOUGHT PROVOKING

Let f(x) = a|x - h| + k and $g(x) = -|x - j| - \frac{k}{a}$, where a, h, j, and k are positive integers. Describe the transformations of the graph of f to the graph of g in terms of a, h, j, and k.

63. DIG DEEPER The functions f(x) = mx + b and g(x) = mx + c represent two parallel lines. Write an expression for the horizontal translation of the graph of f to the graph of g.

REVIEW & REFRESH

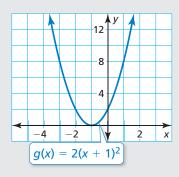
In Exercises 64 and 65, evaluate the function for the given value of x.

- **64.** f(x) = x + 4; x = 3
- **65.** f(x) = -2x 2; x = -1

In Exercises 66 and 67, make a scatter plot of the data. Then describe the relationship between the data.

66						
66.	x	8	10	11	12	15
	f(x)	4	9	10	12	12
67.	x	2	5	6	10	13
	f(x)	22	13	15	12	6

68. Identify the function family to which g belongs. Compare the graph of the function to the graph of its parent function.



In Exercises 69–72, solve the system using any method. Explain your choice of method.

- **69.** 3x 2y = -154x + 2y = 8**70.** $y = \frac{2}{3}x 4$ $y = \frac{4}{3}x + 2$ **71.** x = -4y + 7 -2y + 3x = 9 **72.** 2.5x - 2.5y = 10 -5x + 5y = -15-5x + 5y = -15
- **73.** MODELING REAL LIFE The function

f(x) = -1.5x + 50 represents the amount (in pounds) of dog food in a bag after *x* days.

- **a.** Graph the function and find its domain and range.
- **b.** Interpret the slope and the intercepts of the graph.

In Exercises 74–77, graph the function. Identify the domain and range.

74. $f(x) = \frac{3}{2}x^2$ **75.** $g(x) = -x^2 + 5$

76.
$$p(x) = 3(x-1)^2$$
 77. $q(x) = -\frac{1}{2}(x+4)^2 - 6$

In Exercises 78 and 79, write a function g whose graph represents the indicated transformations of the graph of f.

- **78.** f(x) = x; translation 2 units down and a horizontal shrink by a factor of $\frac{2}{3}$
- **79.** f(x) = |x|; reflection in the x-axis and a vertical stretch by a factor of 4



WATCH