## 6.5 **Properties of Logarithms**



### Learning Target

Use properties of logarithms.

• I can evaluate logarithms.

#### **Success Criteria**

- I can expand or condense logarithmic expressions.
- I can explain how to use the change-of-base formula.

### **EXPLORE IT!** Deriving Properties of Logarithms

Work with a partner. You can use properties of exponents to derive several properties of logarithms. Let  $x = \log_b m$  and  $y = \log_b n$ . The corresponding exponential forms of these two equations are

 $b^x = m$  and  $b^y = n$ .

**a.** The diagram shows a way to derive the Product Property of Logarithms. Complete and explain the diagram.

#### Exponential Form of mn



**b.** Derive the Quotient Property of Logarithms shown below using a diagram similar to that in part (a). Explain your reasoning.

$$\log_b \frac{m}{n} = \log_b m - \log_b n$$
 Quotient Property of Logarithms

Give some examples to show that the property works. Revise your work if needed.

**c.** Use the substitution  $m = b^x$  to derive the Power Property of Logarithms shown below.

$$\log_b m^n = n \log_b m$$

Power Property of Logarithms

**d.** How are these three properties of logarithms similar to properties of exponents?

### **Math Practice**

Make Conjectures Do you think you can extend the Product Property of Logarithms to more than two factors?

### **Properties of Logarithms**

You know that the logarithmic function with base *b* is the inverse function of the exponential function with base b. Because of this relationship, it makes sense that logarithms have properties similar to properties of exponents.

## **KEY IDEA**

### **Properties of Logarithms**

Let b, m, and n be positive real numbers with  $b \neq 1$ .  $\log_{h} mn = \log_{h} m + \log_{h} n$ **Product Property Quotient Property**  $\log_b \frac{m}{n} = \log_b m - \log_b n$ 

**Power Property** 

### $a^m a^n = a^{m+n}$ $\frac{a^m}{a^n} = a^{m-n}$ $(a^m)^n = a^{mn}$

STUDY TIP

of exponents.

These three properties of

logarithms correspond to

these three properties

**EXAMPLE 1** 

### **Using Properties of Logarithms**



4 I can teach someone else.

Use  $\log_2 3 \approx 1.585$  and  $\log_2 7 \approx 2.807$  to evaluate each logarithm.

**a.**  $\log_2 \frac{3}{7}$ **b.** log<sub>2</sub> 21 **c.** log<sub>2</sub> 49

 $\log_b m^n = n \log_b m$ 

### **SOLUTION**

| <b>COMMON ERROR</b><br>Note that in general<br>$\log_b \frac{m}{m} \neq \frac{\log_b m}{m}$ and | <b>a.</b> $\log_2 \frac{3}{7} = \log_2 3 - \log_2 7$<br>$\approx 1.585 - 2.807$<br>= -1.222                | Quotient Property<br>Use the given values of $\log_2 3$ and $\log_2 7$ .<br>Subtract.                                |
|---|--|--|
| $\log_b n \neq (\log_b n)(\log_b n).$   | <b>b.</b> $\log_2 21 = \log_2(3 \cdot 7)$<br>= $\log_2 3 + \log_2 7$<br>$\approx 1.585 + 2.807$<br>= 4.392 | Write 21 as 3 • 7.<br>Product Property<br>Use the given values of log <sub>2</sub> 3 and log <sub>2</sub> 7.<br>Add. |
|   | <b>c.</b> $\log_2 49 = \log_2 7^2$<br>= $2 \log_2 7$<br>$\approx 2(2.807)$<br>= 5.614                      | Write 49 as 7 <sup>2</sup> .<br>Power Property<br>Use the given value of log <sub>2</sub> 7.<br>Multiply.            |

**SELF-ASSESSMENT** 1 I do not understand.

2 I can do it with help. 3 I can do it on my own.

Use  $\log_6 5 \approx 0.898$  and  $\log_6 8 \approx 1.161$  to evaluate the logarithm.

- **1.**  $\log_6 \frac{5}{8}$ **2.**  $\log_6 40$
- **4.** log<sub>6</sub> 125 **3.** log<sub>6</sub> 64

5. MP STRUCTURE Without using technology, can you use the approximations given below to evaluate ln x for all integer values of x between 1 and 10? Explain your reasoning.

 $\ln 2 \approx 0.6931$ ,  $\ln 3 \approx 1.0986$ ,  $\ln 5 \approx 1.6094$ 

### Expanding and Condensing Logarithmic Expressions



### Change-of-Base Formula

Logarithms with any base other than 10 or *e* can be written in terms of common or natural logarithms using the *change-of-base formula*. This allows you to evaluate any logarithm using a calculator.

### KEY IDEA

### **Change-of-Base Formula**

If a, b, and c are positive real numbers with  $b \neq 1$  and  $c \neq 1$ , then

$$\log_c a = \frac{\log_b a}{\log_b c}$$

In particular,  $\log_c a = \frac{\log a}{\log c}$  and  $\log_c a = \frac{\ln a}{\ln c}$ .



Changing a Base Using **Common Logarithms** 



(i)

INFO

Evaluate log<sub>3</sub> 8 using common logarithms.

#### SOLUTION

#### ANOTHER WAY

You can also evaluate log<sub>3</sub> 8 using natural logarithms.

$$\log_3 8 = \frac{\ln 8}{\ln 3} \approx 1.893$$

Notice that you get the same answer whether you use natural logarithms or common logarithms in the change-of-base formula.



 $\log_3 8 = \frac{\log 8}{\log 3}$ 

≈ 1.893

### **Changing a Base Using Natural Logarithms**



 $\log_{c} a = \frac{\log a}{\log c}$ 

Use technology.

Evaluate log<sub>6</sub> 24 using natural logarithms.

#### SOLUTION



For a sound with intensity I (in watts per square meter), the loudness L(I) of the sound (in decibels) is given by the function

**Modeling Real Life** 

$$L(I) = 10 \log \frac{I}{I_0}$$

EXAMPLE 6

where  $I_0$  is the intensity of a barely audible sound (about  $10^{-12}$  watt per square meter). An artist in a recording studio turns up the volume of a track so that the intensity of the sound doubles. By how many decibels does the loudness increase?

#### **SOLUTION**

Let *I* be the original intensity, so that 2*I* is the doubled intensity.

increase in loudness = L(2I) - L(I)

Write an expression.

$$= 10 \log \frac{2I}{I_0} - 10 \log \frac{I}{I_0}$$
 Substitute.  
$$= 10 \left( \log \frac{2I}{I_0} - \log \frac{I}{I_0} \right)$$
 Distributive Property  
$$= 10 \left( \log 2 + \log \frac{I}{I_0} - \log \frac{I}{I_0} \right)$$
 Product Property  
$$= 10 \log 2$$
 Simplify.

Simplify.

The loudness increases by 10 log 2 decibels, or about 3 decibels.



## 6.5 Practice with CalcChat<sup>®</sup> AND CalcVIEW<sup>®</sup>



In Exercises 1–4, match the expression with the logarithm that has the same value. Justify your answer.

- **1.**  $\log_3 6 \log_3 2$  **A.**  $\log_3 64$
- **2.** 2 log<sub>3</sub> 6 **B.** log<sub>3</sub> 3
- **3.** 6 log<sub>3</sub> 2 **C.** log<sub>3</sub> 12
- **4.**  $\log_3 6 + \log_3 2$  **D.**  $\log_3 36$

In Exercises 5–10, use  $\log_7 4 \approx 0.712$  and  $\log_7 12 \approx 1.277$  to evaluate the logarithm.  $\triangleright$  *Example 1* 

| 5. | log <sub>7</sub> 3   | 6.  | log <sub>7</sub> 48  |
|----|----------------------|-----|----------------------|
| 7. | log <sub>7</sub> 16  | 8.  | log <sub>7</sub> 64  |
| 9. | $\log_7 \frac{1}{4}$ | 10. | $\log_7 \frac{1}{3}$ |

In Exercises 11–18, expand the logarithmic expression. Example 2

| 11. | $\log_3 2x$        | 12. | $\log_8 3x$             |
|-----|--------------------|-----|-------------------------|
| 13. | $\log 10x^5$       | 14. | $\ln 3x^4$              |
| 15. | $\ln \frac{x}{3y}$ | 16. | $\ln\frac{6x^2}{y^4}$   |
| 17. | $\log_7 5\sqrt{x}$ | 18. | $\log_5 \sqrt[3]{x^2y}$ |

**ERROR ANALYSIS** In Exercises 19 and 20, describe and correct the error in expanding the logarithmic expression.



In Exercises 21–28, condense the logarithmic expression. ▷ *Example 3* 

| 21. | $\log_4 7 - \log_4 10$ | 22. | ln 12 - ln 4       |
|-----|------------------------|-----|--------------------|
| 23. | $6\ln x + 4\ln y$      | 24. | $2\log x + \log 1$ |

1

| 25. | log <sub>5</sub> | 4 | + | $\frac{1}{2}$ | log <sub>5</sub> | х |
|-----|------------------|---|---|---------------|------------------|---|
|     |                  | - |   | - 2           |                  |   |

- **26.**  $6 \ln 2 4 \ln y$
- **27.**  $5 \ln 2 + 7 \ln x + 4 \ln y$
- **28.**  $\log_3 4 + 2 \log_3 \frac{1}{2} + \log_3 x$

In Exercises 29−36, use the change-of-base formula to evaluate the logarithm. *Examples 4 and 5* 

| 29. | log <sub>4</sub> 7    | 30. | log <sub>5</sub> 13   |
|-----|-----------------------|-----|-----------------------|
| 31. | log <sub>9</sub> 15   | 32. | log <sub>8</sub> 22   |
| 33. | log <sub>6</sub> 17   | 34. | log <sub>2</sub> 28   |
| 35. | $\log_7 \frac{3}{16}$ | 36. | $\log_3 \frac{9}{40}$ |

# **MODELING REAL LIFE** In Exercises 37 and 38, use the function $L(I) = 10 \log \frac{I}{L_0}$ given in Example 6.

- **37.** The intensity of the sound of a television commercial is 10 times greater than the intensity of the television program it follows. By how many decibels does the loudness increase? ► *Example 6*
- **38.** The blue whale can produce sound with an intensity that is 1 million times greater than the intensity of the loudest sound a human can make. Find the difference in the loudness of the sounds made by a blue whale and a human.

**39.** COLLEGE PREP Which of the following is *not* equivalent to  $\log_5 \frac{y^4}{3x}$ ? (A)  $4 \log_5 y - \log_5 3x$ 

- **(B)**  $4 \log_5 y \log_5 3 + \log_5 x$
- (C)  $4 \log_5 y \log_5 3 \log_5 x$
- (**D**)  $\log_5 y^4 \log_5 3 \log_5 x$

**40. COLLEGE PREP** Which of the following equations is true?

(A) 
$$\log_7 x + 2 \log_7 y = \log_7(x + y^2)$$
  
(B)  $9 \log x - 2 \log y = \log \frac{x^9}{y^2}$   
(C)  $5 \log_4 x + 7 \log_2 y = \log_6 x^5 y^7$   
(D)  $\log_9 x - 5 \log_9 y = \log_9 \frac{x}{5y}$ 

- 41. **REWRITING A FORMULA** Under certain conditions, the wind speed (in knots) at an altitude of h meters above a grassy plain can be modeled by the function  $s(h) = 2 \ln 100h$ .
  - **a.** By what amount does the wind speed increase when the altitude doubles?
  - **b.** Show that the given function can be written in terms of common logarithms as

$$s(h) = \frac{2}{\log e} (\log h + 2).$$

### **REVIEW & REFRESH**

In Exercises 46 and 47, rewrite the equation in exponential or logarithmic form.

- **46.**  $\log_4 1024 = 5$ **47.**  $7^4 = 2401$
- **48.** Write an equation of the parabola in vertex form.



**49.** Use the change-of-base formula to evaluate  $\log_5 20$ .

#### In Exercises 50 and 51, solve the equation by graphing.

- **50.**  $4x^2 3x 6 = -x^2 + 5x + 3$
- **51.**  $-(x + 3)(x + 2) = x^2 6x$
- **52. MODELING REAL LIFE** At a frozen yogurt stand, two small cones, one medium cone, and two large cones cost \$14.60. One small cone, one medium cone, and one large cone cost \$8.70. Three small cones, two medium cones, and one large cone cost \$16.50. How much does each cone size cost?

### 42. HOW DO YOU SEE IT?

Use the graph to determine the value of  $\frac{\log 8}{\log 2}$ .

| 4 | (y  | y | = | log | ) <sub>2</sub> . | x |   |   |    |
|---|-----|---|---|-----|------------------|---|---|---|----|
| 2 |     |   |   |     | 2                |   |   |   |    |
| _ |     | / |   |     |                  |   |   |   |    |
|   | 1 🎽 | 4 | 2 | 2   | 1                | 6 | 5 | 8 | 3x |

**43. MP REASONING** Determine whether  $\log_b(M + N) = \log_b M + \log_b N$  is true for all positive, real values of M, N, and b (with  $b \neq 1$ ). Justify your answer.

#### 44. THOUGHT PROVOKING

Use properties of exponents to prove the change-of-base formula. (*Hint*: Let  $x = \log_{h} a$ ,  $y = \log_b c$ , and  $z = \log_c a$ .)

**45. DIG DEEPER** Describe three ways to transform the graph of  $f(x) = \log x$  to obtain the graph of  $g(x) = \log 100x - 1$ . Justify your answers.



#### In Exercises 53 and 54, solve the inequality by graphing.

**53.** 
$$x^2 + 13x + 42 < 0$$
 **54.**  $-x^2 - 4x + 6 \le -6$ 

**55.** Expand 
$$\log \frac{y^3}{x^5}$$
.

**56.** The graph of *g* is a transformation of the graph of  $f(x) = 3^x$ . Write a rule for g.



In Exercises 57 and 58, perform the operation. Write the answer in standard form.

**57.** (3 - i)(8 + 2i)

**58.** (6 + 11i) - (13 - 4i)

In Exercises 59–62, simplify the expression.

**59.** 
$$e^8 \cdot e^4$$
 **60.**  $\frac{15e^3}{3e^3}$ 

**61.** 
$$(5e^{4x})^3$$
 **62.**  $\frac{e^{11} \cdot e^{-x}}{e^2}$ 

