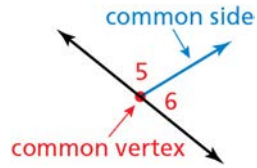


## Vocabulary Flash Cards

<p><b>acute angle</b></p> <p><i>Chapter 1</i></p>	<p><b>adjacent angles</b></p> <p><i>Chapter 1</i></p>
<p><b>angle</b></p> <p><i>Chapter 1</i></p>	<p><b>angle bisector</b></p> <p><i>Chapter 1</i></p>
<p><b>axiom</b></p> <p><i>Chapter 1</i></p>	<p><b>between</b></p> <p><i>Chapter 1</i></p>
<p><b>collinear points</b></p> <p><i>Chapter 1</i></p>	<p><b>complementary angles</b></p> <p><i>Chapter 1</i></p>

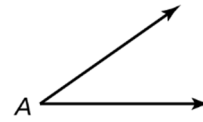
# Vocabulary Flash Cards

Two angles that share a common vertex and side, but have no common interior points

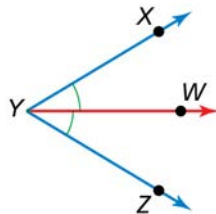


$\angle 5$  and  $\angle 6$  are adjacent angles.

An angle that has a measure greater than  $0^\circ$  and less than  $90^\circ$



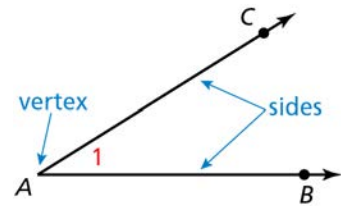
A ray that divides an angle into two angles that are congruent



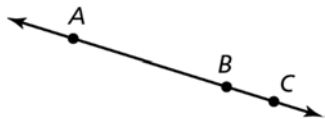
$\overline{YW}$  bisects  $\angle XYZ$ , so  $\angle XYW \cong \angle ZYW$ .

A set of points consisting of two different rays that have the same endpoint

$\angle A$ ,  $\angle BAC$ ,  $\angle CAB$ ,  
or  $\angle 1$



When three points are collinear, one point is between the other two.

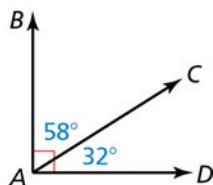


Point  $B$  is between points  $A$  and  $C$ .

A rule that is accepted without proof

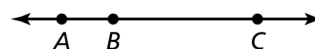
The Segment Addition Postulate states that if  $B$  is between  $A$  and  $C$ , then  $AB + BC = AC$ .

Two angles whose measures have a sum of  $90^\circ$



$\angle BAC$  and  $\angle CAD$  are complementary angles.

Points that lie on the same line



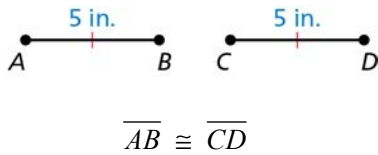
$A$ ,  $B$ , and  $C$  are collinear.

## Vocabulary Flash Cards

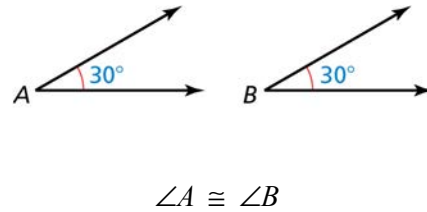
<p><b>congruent angles</b></p> <p><i>Chapter 1</i></p>	<p><b>congruent segments</b></p> <p><i>Chapter 1</i></p>
<p><b>construction</b></p> <p><i>Chapter 1</i></p>	<p><b>coordinate</b></p> <p><i>Chapter 1</i></p>
<p><b>coplanar points</b></p> <p><i>Chapter 1</i></p>	<p><b>defined terms</b></p> <p><i>Chapter 1</i></p>
<p><b>distance between two points</b></p> <p><i>Chapter 1</i></p>	<p><b>endpoints</b></p> <p><i>Chapter 1</i></p>

# Vocabulary Flash Cards

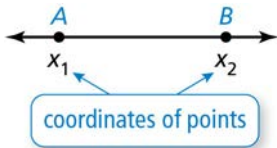
Line segments that have the same length



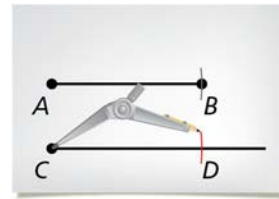
Two angles that have the same measure



A real number that corresponds to a point on a line



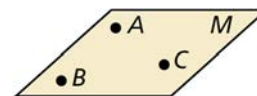
A geometric drawing that uses a limited set of tools, usually a compass and a straightedge



Terms that can be described using known words, such as *point* or *line*

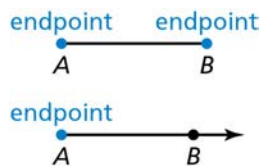
*Line segment* and *ray* are two defined terms.

Points that lie in the same plane

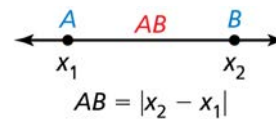


$A, B,$  and  $C$  are coplanar.

Points that represent the ends of a line segment or ray



The absolute value of the difference of two coordinates on a line

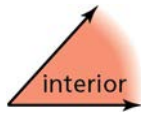


## Vocabulary Flash Cards

<p><b>exterior of an angle</b></p> <p><i>Chapter 1</i></p>	<p><b>interior of an angle</b></p> <p><i>Chapter 1</i></p>
<p><b>intersection</b></p> <p><i>Chapter 1</i></p>	<p><b>line</b></p> <p><i>Chapter 1</i></p>
<p><b>line segment</b></p> <p><i>Chapter 1</i></p>	<p><b>linear pair</b></p> <p><i>Chapter 1</i></p>
<p><b>measure of an angle</b></p> <p><i>Chapter 1</i></p>	<p><b>midpoint</b></p> <p><i>Chapter 1</i></p>

# Vocabulary Flash Cards

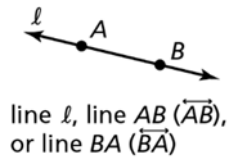
The region that contains all the points between the sides of an angle



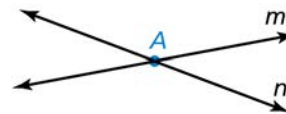
The region that contains all the points outside of an angle



A line has one dimension. It is represented by a line with two arrowheads, but it extends without end.

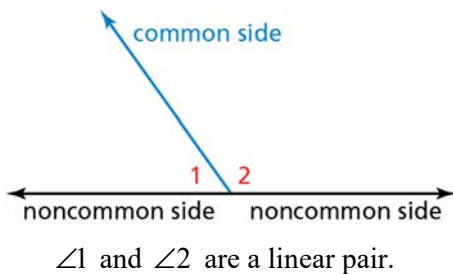


The set of points two or more geometric figures have in common



The intersection of two different lines is a point.

Two adjacent angles whose noncommon sides are opposite rays



A part of a line that consists of two endpoints and all points on the line between the endpoints

See segment.

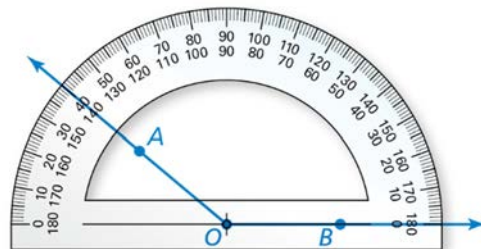


The point that divides a segment into two congruent segments



$M$  is the midpoint of  $\overline{AB}$ .  
So,  $\overline{AM} \cong \overline{MB}$  and  $AM = MB$ .

The absolute value of the difference between the real numbers matched with the two rays that form the angle on a protractor



$m\angle AOB = 140^\circ$

## Vocabulary Flash Cards

**obtuse angle**

*Chapter 1*

**opposite rays**

*Chapter 1*

**plane**

*Chapter 1*

**point**

*Chapter 1*

**postulate**

*Chapter 1*

**ray**

*Chapter 1*

**right angle**

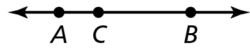
*Chapter 1*

**segment**

*Chapter 1*

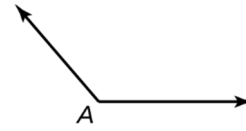
## Vocabulary Flash Cards

Two rays that have the same endpoint and form a line



$\overrightarrow{CA}$  and  $\overrightarrow{CB}$  are opposite rays.

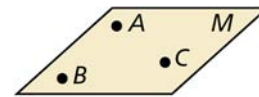
An angle that has a measure greater than  $90^\circ$  and less than  $180^\circ$



A location in space that is represented by a dot and has no dimension



A flat surface made up of points that has two dimensions and extends without end, and is represented by a shape that looks like a floor or a wall



plane  $M$ , or plane  $ABC$

A part of a line that consists of an endpoint and all points on the line on one side of the endpoint



$\overrightarrow{AB}$

A rule that is accepted without proof

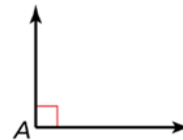
The Segment Addition Postulate states that if  $B$  is between  $A$  and  $C$ , then  $AB + BC = AC$ .

A part of a line that consists of two endpoints and all points on the line between the endpoints

*See line segment.*



An angle that has a measure of  $90^\circ$



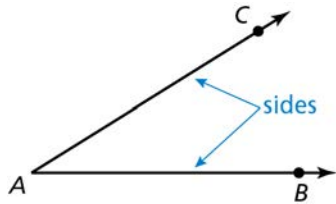


## Vocabulary Flash Cards

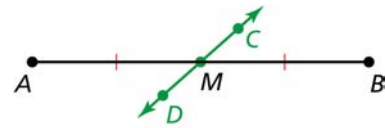
<p><b>segment bisector</b></p> <p><i>Chapter 1</i></p>	<p><b>sides of an angle</b></p> <p><i>Chapter 1</i></p>
<p><b>straight angle</b></p> <p><i>Chapter 1</i></p>	<p><b>supplementary angles</b></p> <p><i>Chapter 1</i></p>
<p><b>undefined terms</b></p> <p><i>Chapter 1</i></p>	<p><b>vertex of an angle</b></p> <p><i>Chapter 1</i></p>
<p><b>vertical angles</b></p> <p><i>Chapter 1</i></p>	<p><b>weighted average</b></p> <p><i>Chapter 1</i></p>

# Vocabulary Flash Cards

The rays of an angle

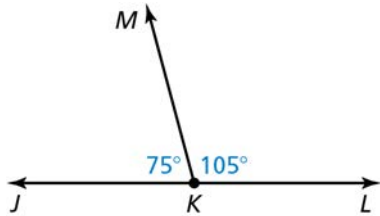


A point, ray, line, line segment, or plane that intersects the segment at its midpoint



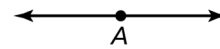
$\overline{CD}$  is a segment bisector of  $\overline{AB}$ .  
So,  $\overline{AM} \cong \overline{MB}$  and  $AM = MB$ .

Two angles whose measures have a sum of  $180^\circ$

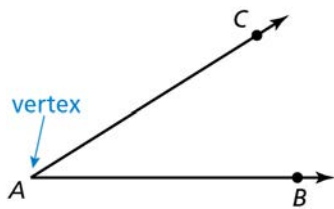


$\angle JKM$  and  $\angle LKM$  are supplementary angles.

An angle that has a measure of  $180^\circ$



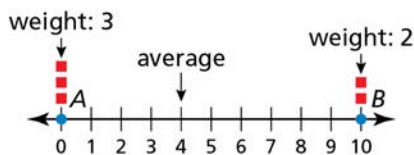
The common endpoint of the two rays that form an angle



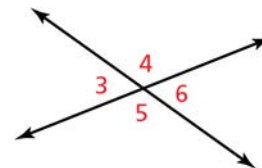
Words that do not have formal definitions, but there is agreement about what they mean

In geometry, the words *point*, *line*, and *plane* are undefined terms.

The average of two points on a number line that are weighted unequally



Two angles whose sides form two pairs of opposite rays



$\angle 3$  and  $\angle 6$  are vertical angles.  
 $\angle 4$  and  $\angle 5$  are vertical angles.

## Vocabulary Flash Cards

<p><b>biconditional statement</b></p> <p><i>Chapter 2</i></p>	<p><b>conclusion</b></p> <p><i>Chapter 2</i></p>
<p><b>conditional statement</b></p> <p><i>Chapter 2</i></p>	<p><b>conjecture</b></p> <p><i>Chapter 2</i></p>
<p><b>contrapositive</b></p> <p><i>Chapter 2</i></p>	<p><b>converse</b></p> <p><i>Chapter 2</i></p>
<p><b>counterexample</b></p> <p><i>Chapter 2</i></p>	<p><b>deductive reasoning</b></p> <p><i>Chapter 2</i></p>

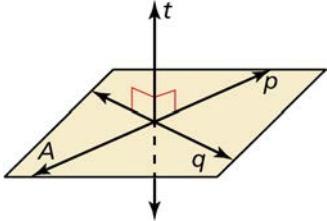
## Vocabulary Flash Cards

<p>The “then” part of a conditional statement written in if-then form</p> <p>If <u>you are in Houston</u>, then <u>you are in Texas</u>.</p> <p style="text-align: center;"> <span style="margin-right: 100px;">hypothesis, <math>p</math></span> <span>conclusion, <math>q</math></span> </p>	<p>A statement that contains the phrase “if and only if”</p> <p>Two lines intersect to form a right angle if and only if they are perpendicular lines.</p>
<p>An unproven statement that is based on observations</p> <p>Conjecture: The sum of any three consecutive integers is three times the second number.</p>	<p>A logical statement that has a hypothesis and a conclusion</p> <p>If <u>you are in Houston</u>, then <u>you are in Texas</u>.</p> <p style="text-align: center;"> <span style="margin-right: 100px;">hypothesis, <math>p</math></span> <span>conclusion, <math>q</math></span> </p>
<p>The statement formed by exchanging the hypothesis and conclusion of a conditional statement</p> <p>Statement: If you are a guitar player, then you are a musician.</p> <p>Converse: If you are a musician, then you are a guitar player.</p>	<p>The statement formed by negating both the hypothesis and conclusion of the converse of a conditional statement</p> <p>Statement: If you are a guitar player, then you are a musician.</p> <p>Contrapositive: If you are not a musician, then you are not a guitar player.</p>
<p>A process that uses facts, definitions, accepted properties, and the laws of logic to form a logical argument</p> <p>You use deductive reasoning to write geometric proofs.</p>	<p>A specific case for which a conjecture is false</p> <p>Conjecture: The sum of two numbers is always more than the greater number.</p> <p>Counterexample: <math>-2 + (-3) = -5</math>  <math>-5 \not&gt; -2</math></p>

## Vocabulary Flash Cards

<p><b>equivalent statements</b></p> <p><i>Chapter 2</i></p>	<p><b>flowchart proof (flow proof)</b></p> <p><i>Chapter 2</i></p>
<p><b>hypothesis</b></p> <p><i>Chapter 2</i></p>	<p><b>if-then form</b></p> <p><i>Chapter 2</i></p>
<p><b>inductive reasoning</b></p> <p><i>Chapter 2</i></p>	<p><b>inverse</b></p> <p><i>Chapter 2</i></p>
<p><b>line perpendicular to a plane</b></p> <p><i>Chapter 2</i></p>	<p><b>narrative proof</b></p> <p><i>Chapter 2</i></p>

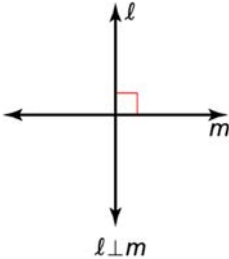
## Vocabulary Flash Cards

<p>A type of proof that uses boxes and arrows to show the flow of a logical argument</p>	<p>Two related conditional statements that are both true or both false</p> <p>A conditional statement and its contrapositive are equivalent statements</p>
<p>A conditional statement in the form “if <math>p</math>, then <math>q</math>”, where the “if” part contains the hypothesis and the “then” part contains the conclusion</p> <p>If you are in Houston, then you are in Texas.</p> <p style="text-align: center;"> <span style="margin-right: 100px;"> <math>\underbrace{\hspace{10em}}</math>                      hypothesis, <math>p</math> </span> <span> <math>\underbrace{\hspace{10em}}</math>                      conclusion, <math>q</math> </span> </p>	<p>The “if” part of a conditional statement written in if-then form</p> <p>If <math>\underbrace{\text{you are in Houston,}}</math> then <math>\underbrace{\text{you are in Texas.}}</math></p> <p style="text-align: center;"> <span style="margin-right: 100px;"> <math>\underbrace{\hspace{10em}}</math>                      hypothesis, <math>p</math> </span> <span> <math>\underbrace{\hspace{10em}}</math>                      conclusion, <math>q</math> </span> </p>
<p>The statement formed by negating both the hypothesis and conclusion of a conditional statement</p> <p>Statement: If you are a guitar player, then you are a musician.</p> <p>Inverse: If you are not a guitar player, then you are not a musician.</p>	<p>A process that includes looking for patterns and making conjectures</p> <p>Given the number pattern 1, 5, 9, 13, ..., you can use inductive reasoning to determine that the next number in the pattern is 17.</p>
<p>A style of proof that presents the statements and reasons as sentences in a paragraph, using words to explain the logical flow of an argument</p> <p><i>See paragraph proof.</i></p>	<p>A line that intersects the plane in a point and is perpendicular to every line in the plane that intersects it at that point</p>  <p style="text-align: center;">Line <math>t</math> is perpendicular to plane <math>P</math>.</p>

## Vocabulary Flash Cards

<p><b>negation</b></p> <p><i>Chapter 2</i></p>	<p><b>paragraph proof</b></p> <p><i>Chapter 2</i></p>
<p><b>perpendicular lines</b></p> <p><i>Chapter 2</i></p>	<p><b>proof</b></p> <p><i>Chapter 2</i></p>
<p><b>theorem</b></p> <p><i>Chapter 2</i></p>	<p><b>two-column proof</b></p> <p><i>Chapter 2</i></p>

## Vocabulary Flash Cards

<p>A style of proof that presents the statements and reasons as sentences in a paragraph, using words to explain the logical flow of an argument</p> <p><i>See narrative proof.</i></p>	<p>The opposite of a statement</p> <p>If a statement is <math>p</math>, then the negation is “not <math>p</math>,” written <math>\sim p</math>.</p> <p>Statement: The ball is red. Negation: The ball is <i>not</i> red.</p>
<p>A logical argument that uses deductive reasoning to show that a statement is true</p>	<p>Two lines that intersect to form a right angle</p>  <p><math>l \perp m</math></p>
<p>A type of proof that has numbered statements and corresponding reasons that show an argument in a logical order</p>	<p>A statement that can be proven</p> <p>Vertical angles are congruent.</p>

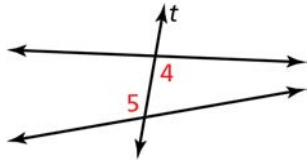


## Vocabulary Flash Cards

<p><b>alternate exterior angles</b></p> <p><i>Chapter 3</i></p>	<p><b>alternate interior angles</b></p> <p><i>Chapter 3</i></p>
<p><b>consecutive interior angles</b></p> <p><i>Chapter 3</i></p>	<p><b>corresponding angles</b></p> <p><i>Chapter 3</i></p>
<p><b>directed line segment</b></p> <p><i>Chapter 3</i></p>	<p><b>distance from a point to a line</b></p> <p><i>Chapter 3</i></p>
<p><b>parallel lines</b></p> <p><i>Chapter 3</i></p>	<p><b>parallel planes</b></p> <p><i>Chapter 3</i></p>

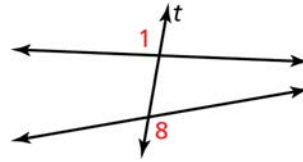
# Vocabulary Flash Cards

Two angles that are formed by two lines and a transversal that are between the two lines and on opposite sides of the transversal



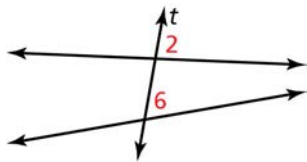
$\angle 4$  and  $\angle 5$  are alternate interior angles.

Two angles that are formed by two lines and a transversal that are outside the two lines and on opposite sides of the transversal



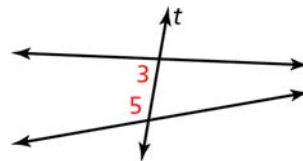
$\angle 1$  and  $\angle 8$  are alternate exterior angles.

Two angles that are formed by two lines and a transversal that are in corresponding positions



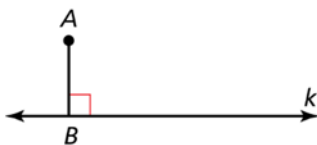
$\angle 2$  and  $\angle 6$  are corresponding angles.

Two angles that are formed by two lines and a transversal that lie between the two lines and on the same side of the transversal



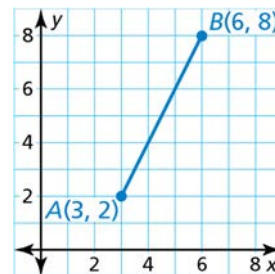
$\angle 3$  and  $\angle 5$  are consecutive interior angles.

The length of the perpendicular segment from the point to the line

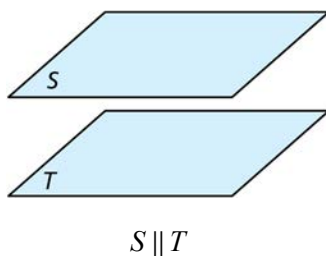


The distance between point  $A$  and the line  $k$  is  $AB$ .

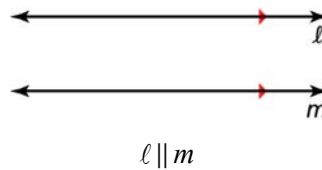
A segment that represents moving from point  $A$  to point  $B$  is called the directed line segment  $AB$ .



Planes that do not intersect



Coplanar lines that do not intersect



## Vocabulary Flash Cards

**perpendicular bisector**

*Chapter 3*

**skew lines**

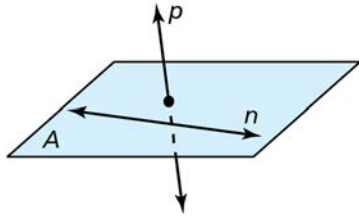
*Chapter 3*

**transversal**

*Chapter 3*

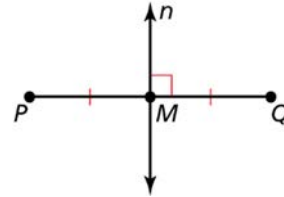
## Vocabulary Flash Cards

Lines that do not intersect and are not coplanar



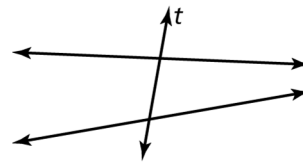
Lines  $n$  and  $p$  are skew lines.

A ray, line, line segment, or plane that is perpendicular to a segment at its midpoint



Line  $n$  is the perpendicular bisector of  $\overline{PQ}$ .

A line that intersects two or more coplanar lines at different points



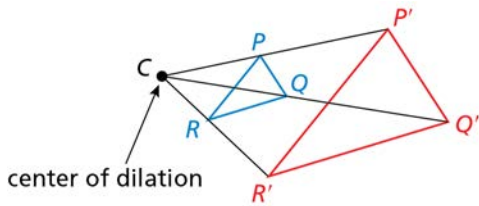
transversal  $t$

## Vocabulary Flash Cards

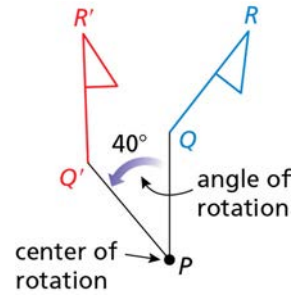
<p><b>angle of rotation</b></p> <p><i>Chapter 4</i></p>	<p><b>center of dilation</b></p> <p><i>Chapter 4</i></p>
<p><b>center of rotation</b></p> <p><i>Chapter 4</i></p>	<p><b>center of symmetry</b></p> <p><i>Chapter 4</i></p>
<p><b>component form</b></p> <p><i>Chapter 4</i></p>	<p><b>composition of transformations</b></p> <p><i>Chapter 4</i></p>
<p><b>congruence transformation</b></p> <p><i>Chapter 4</i></p>	<p><b>congruent figures</b></p> <p><i>Chapter 4</i></p>

# Vocabulary Flash Cards

The fixed point in a dilation

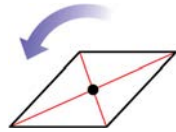


The angle that is formed by rays drawn from the center of rotation to a point and its image

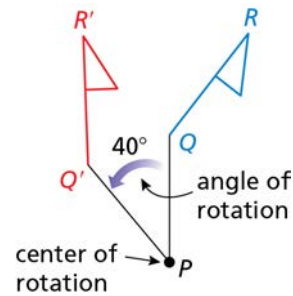


The center of rotation in a figure that has rotational symmetry

The parallelogram has rotational symmetry. The center is the intersection of the diagonals. A 180° rotation about the center maps the parallelogram onto itself.



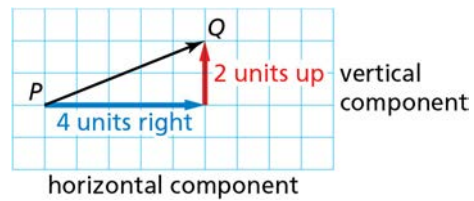
The fixed point in a rotation



The combination of two or more transformations to form a single transformation

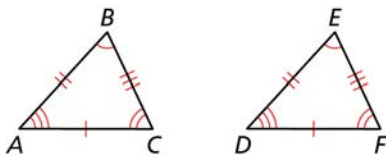
A glide reflection is an example of a composition of transformations.

A form of a vector that combines the horizontal and vertical components



The component form of  $\overline{PQ}$  is  $\langle 4, 2 \rangle$ .

Geometric figures that have the same size and shape



$$\triangle ABC \cong \triangle DEF$$

A transformation that preserves length and angle measure

*See rigid motion.*

Translations, reflections, and rotations are three types of congruence transformations.

## Vocabulary Flash Cards

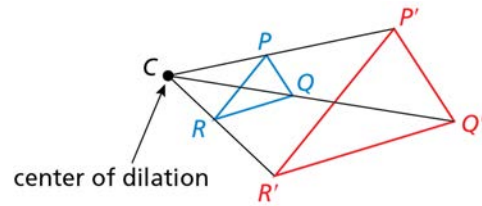
<p><b>dilation</b></p> <p><i>Chapter 4</i></p>	<p><b>enlargement</b></p> <p><i>Chapter 4</i></p>
<p><b>glide reflection</b></p> <p><i>Chapter 4</i></p>	<p><b>horizontal component</b></p> <p><i>Chapter 4</i></p>
<p><b>image</b></p> <p><i>Chapter 4</i></p>	<p><b>initial point</b></p> <p><i>Chapter 4</i></p>
<p><b>line of reflection</b></p> <p><i>Chapter 4</i></p>	<p><b>line symmetry</b></p> <p><i>Chapter 4</i></p>

# Vocabulary Flash Cards

A dilation in which the scale factor is greater than 1

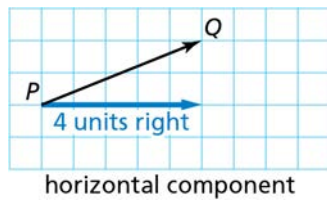
A dilation with a scale factor of 2 is an enlargement.

A transformation in which a figure is enlarged or reduced with respect to a fixed point

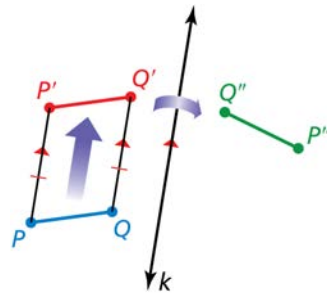


Scale factor of dilation is  $\frac{CP'}{CP}$ .

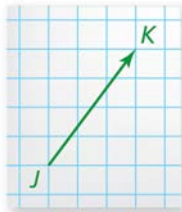
The horizontal change from the starting point of a vector to the ending point



A transformation involving a translation followed by a reflection

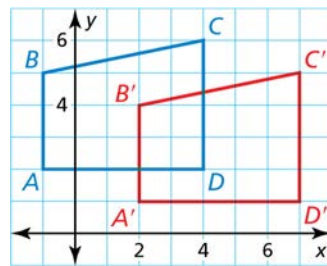


The starting point of a vector



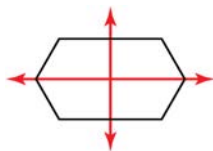
Point  $J$  is the initial point of  $\overline{JK}$ .

A figure that results from the transformation of a geometric figure



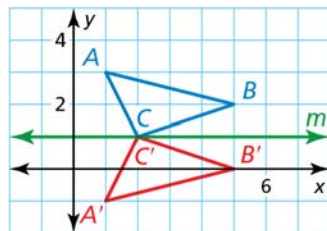
$A'B'C'D'$  is the image of  $ABCD$  after a translation.

A figure in the plane has line symmetry when the figure can be mapped onto itself by a reflection in a line.



Two lines of symmetry

A line that acts as a mirror for a reflection



$\triangle A'B'C'$  is the image of  $\triangle ABC$  after a reflection in the line  $m$ .

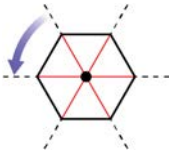


## Vocabulary Flash Cards

<p><b>line of symmetry</b></p> <p><i>Chapter 4</i></p>	<p><b>order of rotational symmetry</b></p> <p><i>Chapter 4</i></p>
<p><b>preimage</b></p> <p><i>Chapter 4</i></p>	<p><b>reduction</b></p> <p><i>Chapter 4</i></p>
<p><b>reflection</b></p> <p><i>Chapter 4</i></p>	<p><b>rigid motion</b></p> <p><i>Chapter 4</i></p>
<p><b>rotation</b></p> <p><i>Chapter 4</i></p>	<p><b>rotational symmetry</b></p> <p><i>Chapter 4</i></p>

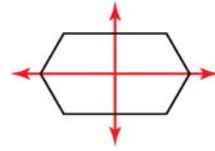
# Vocabulary Flash Cards

The number of times a figure can be mapped onto itself in one  $360^\circ$  rotation about the center of the figure



There are 6 rotations that map the hexagon onto itself, so the order of rotational symmetry is 6.

A line of reflection that maps a figure onto itself

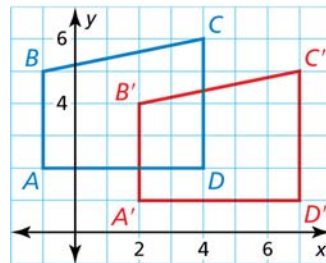


Two lines of symmetry

A dilation in which the scale factor is greater than 0 and less than 1

A dilation with a scale factor of  $\frac{1}{2}$  is a reduction.

The original figure before a transformation



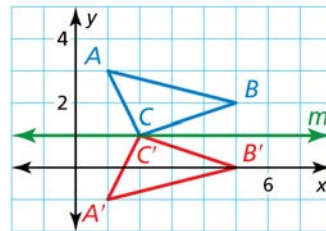
$ABCD$  is the preimage and  $A'B'C'D'$  is the image after a translation.

A transformation that preserves length and angle measure

*See congruence transformation.*

Translations, reflections, and rotations are three types of rigid motions.

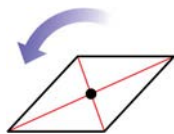
A transformation that uses a line like a mirror to reflect a figure



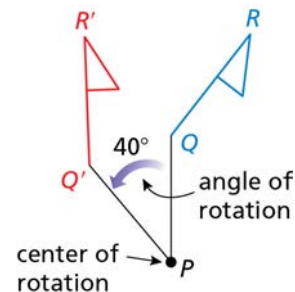
$\triangle A'B'C'$  is the image of  $\triangle ABC$  after a reflection in the line  $m$ .

A figure has rotational symmetry when the figure can be mapped onto itself by a rotation of  $180^\circ$  or less about the center of the figure.

The parallelogram has rotational symmetry. The center is the intersection of the diagonals. A  $180^\circ$  rotation about the center maps the parallelogram onto itself.



A transformation in which a figure is turned about a fixed point

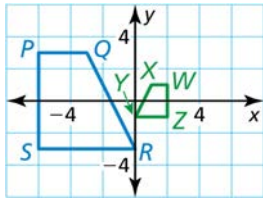


## Vocabulary Flash Cards

<p><b>scale factor</b></p> <p><i>Chapter 4</i></p>	<p><b>similar figures</b></p> <p><i>Chapter 4</i></p>
<p><b>similarity transformation</b></p> <p><i>Chapter 4</i></p>	<p><b>terminal point</b></p> <p><i>Chapter 4</i></p>
<p><b>tessellation</b></p> <p><i>Chapter 4</i></p>	<p><b>transformation</b></p> <p><i>Chapter 4</i></p>
<p><b>translation</b></p> <p><i>Chapter 4</i></p>	<p><b>translational symmetry</b></p> <p><i>Chapter 4</i></p>

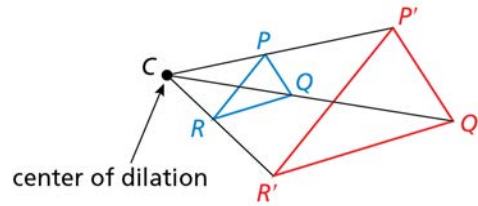
# Vocabulary Flash Cards

Geometric figures that have the same shape but not necessarily the same size; Two geometric figures are similar if and only if there is a similarity transformation that maps one of the figures to the other.



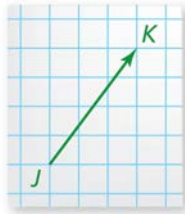
Trapezoid  $PQRS$  is similar to trapezoid  $WXYZ$ .

The ratio of the lengths of the corresponding sides of the image and the preimage of a dilation



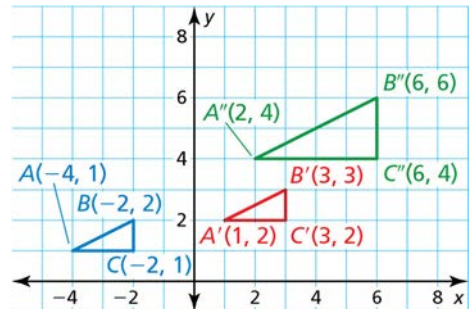
Scale factor of dilation is  $\frac{CP'}{CP}$ .

The ending point of a vector



Point  $K$  is the terminal point of  $\overline{JK}$ .

A dilation or a composition of rigid motions and dilations

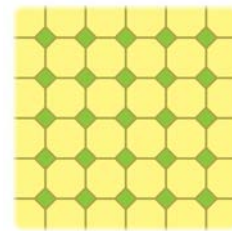


$\triangle A'B'C'$  is the image of  $\triangle ABC$  after a similarity transformation.

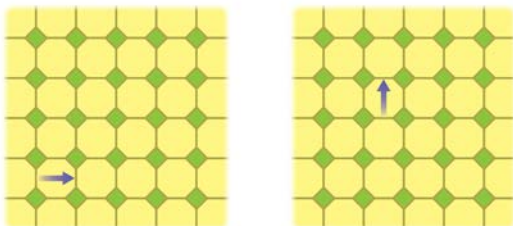
A function that moves or changes a figure in some way to produce a new figure

Four basic transformations are translations, reflections, rotations, and dilations.

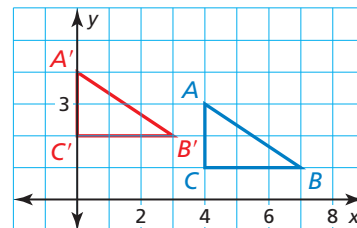
The covering of a plane with one or more congruent figures so that there are no gaps or overlaps



A tessellation has translational symmetry when the tessellation can be mapped onto itself by a translation



A transformation that moves every point of a figure the same distance in the same direction



$\triangle A'B'C'$  is the image of  $\triangle ABC$  after a translation.

## Vocabulary Flash Cards

**vector**

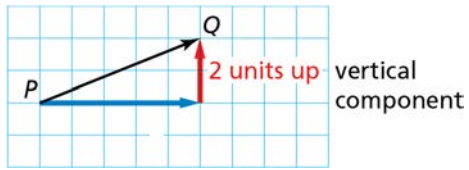
*Chapter 4*

**vertical component**

*Chapter 4*

## Vocabulary Flash Cards

The vertical change from the starting point of a vector to the ending point



A quantity that has both direction and magnitude, and is represented in the coordinate plane by an arrow drawn from one point to another



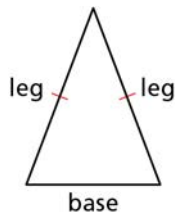
$\overline{JK}$  with initial point  $J$  and terminal point  $K$ .

## Vocabulary Flash Cards

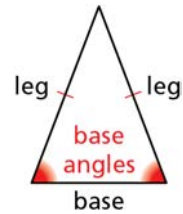
<p><b>base angles of an isosceles triangle</b></p> <p><i>Chapter 5</i></p>	<p><b>base of an isosceles triangle</b></p> <p><i>Chapter 5</i></p>
<p><b>coordinate proof</b></p> <p><i>Chapter 5</i></p>	<p><b>corollary to a theorem</b></p> <p><i>Chapter 5</i></p>
<p><b>corresponding parts</b></p> <p><i>Chapter 5</i></p>	<p><b>exterior angles</b></p> <p><i>Chapter 5</i></p>
<p><b>hypotenuse</b></p> <p><i>Chapter 5</i></p>	<p><b>interior angles</b></p> <p><i>Chapter 5</i></p>

# Vocabulary Flash Cards

The side of an isosceles triangle that is not one of the legs



The two angles adjacent to the base of an isosceles triangle

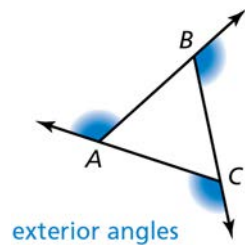


A statement that can be proved easily using the theorem

The Corollary to the Triangle Sum Theorem states that the acute angles of a right triangle are complementary.

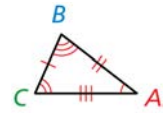
A style of proof that involves placing geometric figures in a coordinate plane

Angles that form linear pairs with the interior angles of a polygon

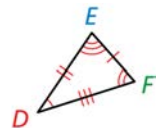


A pair of sides or angles that have the same relative position in two congruent figures

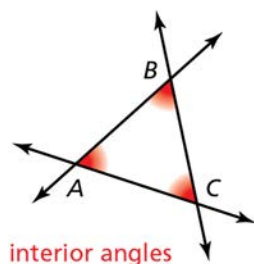
**Corresponding angles**  
 $\angle A \cong \angle D, \angle B \cong \angle E, \angle C \cong \angle F$



**Corresponding sides**  
 $\overline{AB} \cong \overline{DE}, \overline{BC} \cong \overline{EF}, \overline{AC} \cong \overline{DF}$



Angles of a polygon



The side opposite the right angle of a right triangle





## Vocabulary Flash Cards

**legs of an isosceles triangle**

*Chapter 5*

**legs of a right triangle**

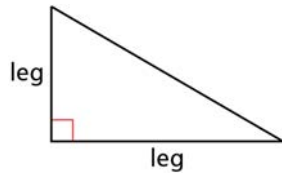
*Chapter 5*

**vertex angle**

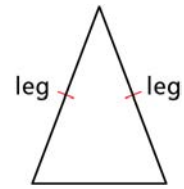
*Chapter 5*

## Vocabulary Flash Cards

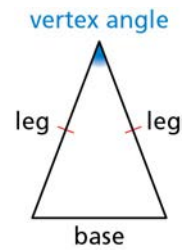
The sides adjacent to the right angle of a right triangle



The two congruent sides of an isosceles triangle



The angle formed by the legs of an isosceles triangle

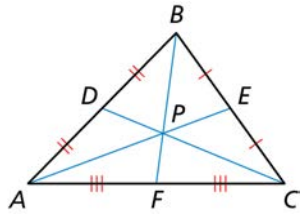


## Vocabulary Flash Cards

<p><b>altitude of a triangle</b></p> <p><i>Chapter 6</i></p>	<p><b>centroid</b></p> <p><i>Chapter 6</i></p>
<p><b>circumcenter</b></p> <p><i>Chapter 6</i></p>	<p><b>concurrent</b></p> <p><i>Chapter 6</i></p>
<p><b>equidistant</b></p> <p><i>Chapter 6</i></p>	<p><b>incenter</b></p> <p><i>Chapter 6</i></p>
<p><b>median of a triangle</b></p> <p><i>Chapter 6</i></p>	<p><b>midsegment of a triangle</b></p> <p><i>Chapter 6</i></p>

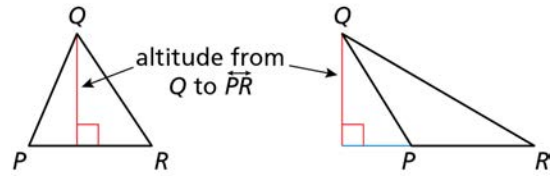
# Vocabulary Flash Cards

The point of concurrency of the three medians of a triangle

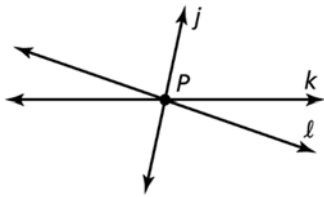


$P$  is the centroid of  $\triangle ABC$ .

The perpendicular segment from a vertex of a triangle to the opposite side or to the line that contains the opposite side

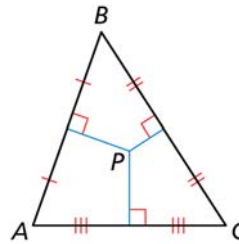


Three or more lines, rays, or segments that intersect in the same point



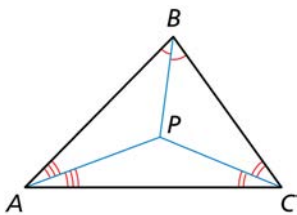
Lines  $j$ ,  $k$ , and  $l$  are concurrent.

The point of concurrency of the three perpendicular bisectors of a triangle



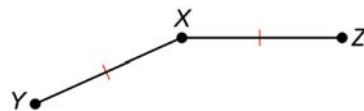
$P$  is the circumcenter of  $\triangle ABC$ .

The point of concurrency of the angle bisectors of a triangle



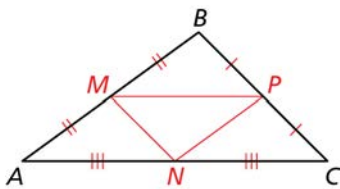
$P$  is the incenter of  $\triangle ABC$ .

A point is equidistant from two figures when it is the same distance from each figure.



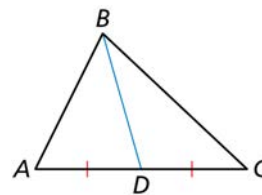
$X$  is equidistant from  $Y$  and  $Z$ .

A segment that connects the midpoints of two sides of a triangle



The midsegments of  $\triangle ABC$  are  $\overline{MP}$ ,  $\overline{MN}$ , and  $\overline{NP}$ .

A segment from a vertex of a triangle to the midpoint of the opposite side



$\overline{BD}$  is a median of  $\triangle ABC$ .

## Vocabulary Flash Cards

**orthocenter**

*Chapter 6*

**point of concurrency**

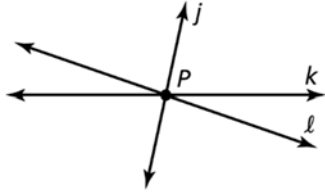
*Chapter 6*

**proof by contradiction**

*Chapter 6*

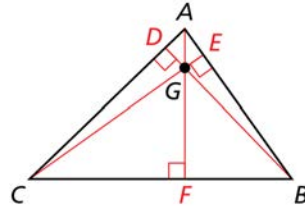
## Vocabulary Flash Cards

The point of intersection of concurrent lines, rays, or segments



$P$  is the point of concurrency for lines  $j$ ,  $k$ , and  $l$ .

The point of concurrency of the lines containing the altitudes of a triangle



$G$  is the orthocenter of  $\triangle ABC$ .

A style of proof in which you temporarily assume that the desired conclusion is false, then reason logically to a contradiction

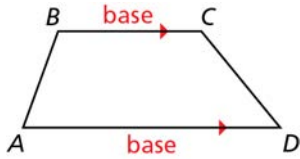
This proves that the original statement is true.

## Vocabulary Flash Cards

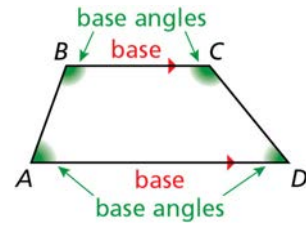
<p><b>base angles of a trapezoid</b></p> <p><i>Chapter 7</i></p>	<p><b>bases of a trapezoid</b></p> <p><i>Chapter 7</i></p>
<p><b>diagonal</b></p> <p><i>Chapter 7</i></p>	<p><b>equiangular polygon</b></p> <p><i>Chapter 7</i></p>
<p><b>equilateral polygon</b></p> <p><i>Chapter 7</i></p>	<p><b>isosceles trapezoid</b></p> <p><i>Chapter 7</i></p>
<p><b>kite</b></p> <p><i>Chapter 7</i></p>	<p><b>legs of a trapezoid</b></p> <p><i>Chapter 7</i></p>

# Vocabulary Flash Cards

The parallel sides of a trapezoid



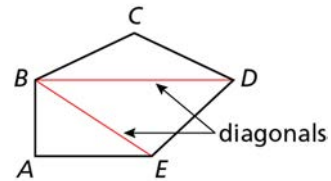
Either pair of consecutive angles whose common side is a base of a trapezoid



A polygon in which all angles are congruent



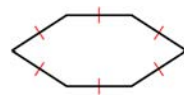
A segment that joins two nonconsecutive vertices of a polygon



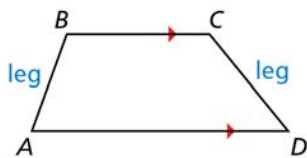
A strict trapezoid with congruent legs



A polygon in which all sides are congruent



Any nonparallel sides of a trapezoid



A quadrilateral that has two pairs of consecutive congruent sides, but opposite sides are not congruent





## Vocabulary Flash Cards

**midsegment of a trapezoid**

*Chapter 7*

**parallelogram**

*Chapter 7*

**rectangle**

*Chapter 7*

**regular polygon**

*Chapter 7*

**rhombus**

*Chapter 7*

**square**

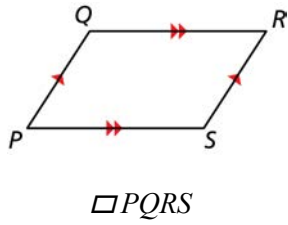
*Chapter 7*

**trapezoid**

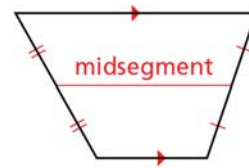
*Chapter 7*

# Vocabulary Flash Cards

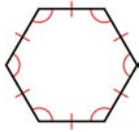
A quadrilateral with both pairs of opposite sides parallel



The segment that connects the midpoints of the legs of a trapezoid



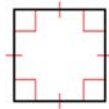
A convex polygon that is both equilateral and equiangular



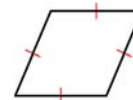
A parallelogram with four right angles



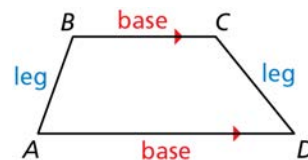
A parallelogram with four congruent sides and four right angles



A parallelogram with four congruent sides



A quadrilateral with at least one pair of parallel sides

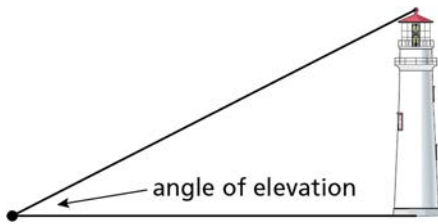


## Vocabulary Flash Cards

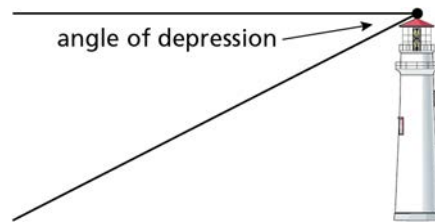
<p><b>angle of depression</b></p> <p><i>Chapter 9</i></p>	<p><b>angle of elevation</b></p> <p><i>Chapter 9</i></p>
<p><b>cosine</b></p> <p><i>Chapter 9</i></p>	<p><b>geometric mean</b></p> <p><i>Chapter 9</i></p>
<p><b>inverse cosine</b></p> <p><i>Chapter 9</i></p>	<p><b>inverse sine</b></p> <p><i>Chapter 9</i></p>
<p><b>inverse tangent</b></p> <p><i>Chapter 9</i></p>	<p><b>Law of Cosines</b></p> <p><i>Chapter 9</i></p>

# Vocabulary Flash Cards

An angle formed by a horizontal line and a line of sight *up* to an object



An angle formed by a horizontal line and a line of sight *down* to an object

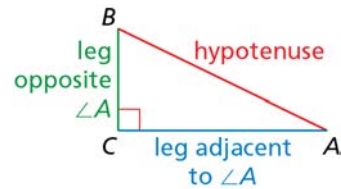


The positive number  $x$  that satisfies  $\frac{a}{x} = \frac{x}{b}$

So,  $x^2 = ab$  and  $x = \sqrt{ab}$ .

The geometric mean of 4 and 16 is  $\sqrt{4 \cdot 16}$ , or 8.

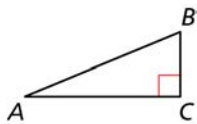
For an acute angle of a right triangle, the ratio of the length of the leg adjacent to the acute angle to the length of the hypotenuse



$$\cos A = \frac{\text{length of leg adjacent to } \angle A}{\text{length of hypotenuse}} = \frac{AC}{AB}$$

An inverse trigonometric ratio, abbreviated as  $\sin^{-1}$

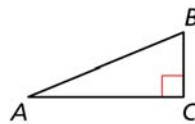
For acute angle  $A$ , if  $\sin A = y$ , then  $\sin^{-1} y = m\angle A$ .



$$\sin^{-1} \frac{BC}{AB} = m\angle A$$

An inverse trigonometric ratio, abbreviated as  $\cos^{-1}$

For acute angle  $A$ , if  $\cos A = z$ , then  $\cos^{-1} z = m\angle A$ .



$$\cos^{-1} \frac{AC}{AB} = m\angle A$$

For  $\triangle ABC$  with side lengths of  $a$ ,  $b$ , and  $c$ ,

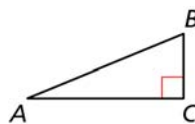
$$a^2 = b^2 + c^2 - 2bc \cos A,$$

$$b^2 = a^2 + c^2 - 2ac \cos B, \text{ and}$$

$$c^2 = a^2 + b^2 - 2ab \cos C.$$

An inverse trigonometric ratio, abbreviated as  $\tan^{-1}$

For acute angle  $A$ , if  $\tan A = x$ , then  $\tan^{-1} x = m\angle A$ .



$$\tan^{-1} \frac{BC}{AC} = m\angle A$$

## Vocabulary Flash Cards

<p><b>Law of Sines</b></p> <p><i>Chapter 9</i></p>	<p><b>Pythagorean triple</b></p> <p><i>Chapter 9</i></p>
<p><b>sine</b></p> <p><i>Chapter 9</i></p>	<p><b>tangent</b></p> <p><i>Chapter 9</i></p>
<p><b>trigonometric ratio</b></p> <p><i>Chapter 9</i></p>	<p><b>unit circle</b></p> <p><i>Chapter 9</i></p>

## Vocabulary Flash Cards

A set of three positive integers  $a$ ,  $b$ , and  $c$  that satisfy the equation  $c^2 = a^2 + b^2$

Common Pythagorean triples:

3, 4, 5

5, 12, 13

8, 15, 17

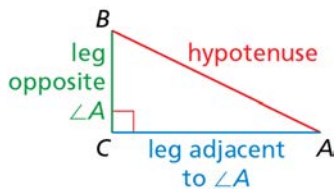
7, 24, 25

For  $\triangle ABC$  with side lengths of  $a$ ,  $b$ , and  $c$ ,

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c} \text{ and}$$

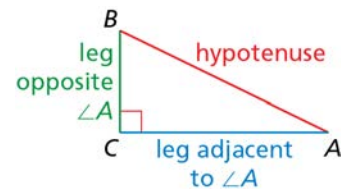
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}.$$

For an acute angle of a right triangle, the ratio of the length of the leg opposite the acute angle to the length of the leg adjacent to the acute angle



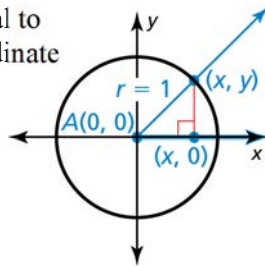
$$\tan A = \frac{\text{length of leg opposite } \angle A}{\text{length of leg adjacent to } \angle A} = \frac{BC}{AC}$$

For an acute angle of a right triangle, the ratio of the length of the leg opposite the acute angle to the length of the hypotenuse



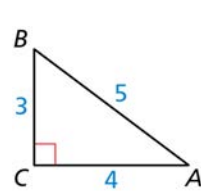
$$\sin A = \frac{\text{length of leg opposite } \angle A}{\text{length of hypotenuse}} = \frac{BC}{AB}$$

A circle with center  $(0, 0)$  and radius 1; the sine and cosine of an angle with its vertex at the origin, one side of the  $x$ -axis, and one side passing through a point on the unit circle in the first quadrant are equal to the  $y$ -coordinate and  $x$ -coordinate of that point, respectively.



A ratio of the lengths of two sides in a right triangle

Three common trigonometric ratios are sine, cosine, and tangent.



$$\tan A = \frac{BC}{AC} = \frac{3}{4}$$

$$\sin A = \frac{BC}{AB} = \frac{3}{5}$$

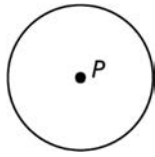
$$\cos A = \frac{AC}{AB} = \frac{4}{5}$$

## Vocabulary Flash Cards

<p><b>adjacent arcs</b></p> <p><i>Chapter 10</i></p>	<p><b>center of a circle</b></p> <p><i>Chapter 10</i></p>
<p><b>central angle of a circle</b></p> <p><i>Chapter 10</i></p>	<p><b>chord of a circle</b></p> <p><i>Chapter 10</i></p>
<p><b>circle</b></p> <p><i>Chapter 10</i></p>	<p><b>circumscribed angle</b></p> <p><i>Chapter 10</i></p>
<p><b>circumscribed circle</b></p> <p><i>Chapter 10</i></p>	<p><b>common tangent</b></p> <p><i>Chapter 10</i></p>

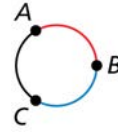
# Vocabulary Flash Cards

The point from which all points on a circle are equidistant



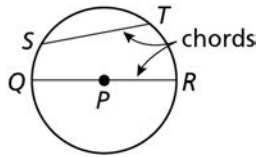
circle with center  $P$ , or  $\odot P$

Arcs of a circle that have exactly one point in common

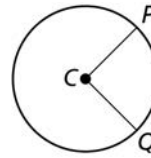


$\widehat{AB}$  and  $\widehat{BC}$  are adjacent arcs.

A segment whose endpoints are on a circle

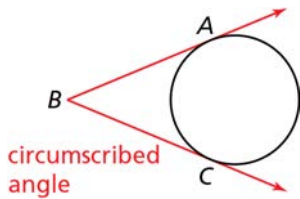


An angle whose vertex is the center of a circle

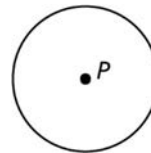


$\angle PCQ$  is a central angle of  $\odot C$ .

An angle whose sides are tangent to a circle

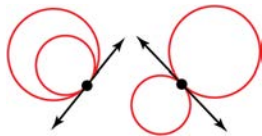


The set of all points in a plane that are equidistant from a given point

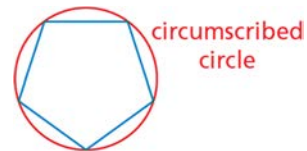


circle with center  $P$ , or  $\odot P$

A line or segment that is tangent to two coplanar circles



A circle that contains all the vertices of an inscribed polygon



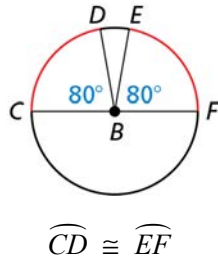


## Vocabulary Flash Cards

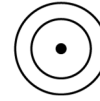
<p><b>concentric circles</b></p> <p><i>Chapter 10</i></p>	<p><b>congruent arcs</b></p> <p><i>Chapter 10</i></p>
<p><b>congruent circles</b></p> <p><i>Chapter 10</i></p>	<p><b>diameter</b></p> <p><i>Chapter 10</i></p>
<p><b>external segment</b></p> <p><i>Chapter 10</i></p>	<p><b>inscribed angle</b></p> <p><i>Chapter 10</i></p>
<p><b>inscribed polygon</b></p> <p><i>Chapter 10</i></p>	<p><b>intercepted arc</b></p> <p><i>Chapter 10</i></p>

# Vocabulary Flash Cards

Arcs that have the same measure and arc of the same circle or of congruent circles



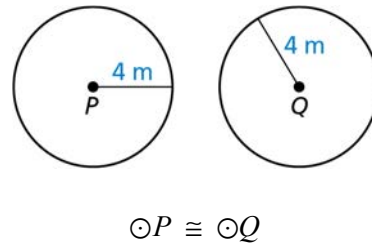
Coplanar circles that have a common center



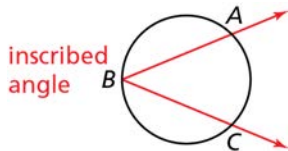
A chord that contains the center of a circle



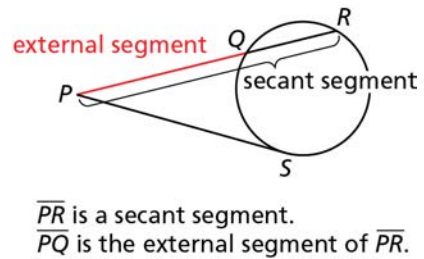
Circles that can be mapped onto each other by a rigid motion or a composition of rigid motions



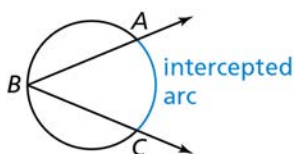
An angle whose vertex lies on a circle and whose sides contain chords of the circle



The part of a secant segment that is outside the circle



An arc that lies between two lines, rays, or segments



A polygon in which all of the vertices lie on a circle

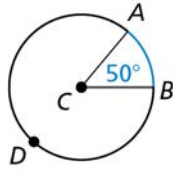


## Vocabulary Flash Cards

<p><b>major arc</b></p> <p><i>Chapter 10</i></p>	<p><b>measure of a major arc</b></p> <p><i>Chapter 10</i></p>
<p><b>measure of a minor arc</b></p> <p><i>Chapter 10</i></p>	<p><b>minor arc</b></p> <p><i>Chapter 10</i></p>
<p><b>point of tangency</b></p> <p><i>Chapter 10</i></p>	<p><b>radius of a circle</b></p> <p><i>Chapter 10</i></p>
<p><b>secant</b></p> <p><i>Chapter 10</i></p>	<p><b>secant segment</b></p> <p><i>Chapter 10</i></p>

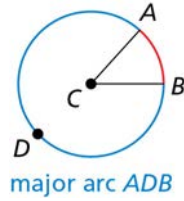
# Vocabulary Flash Cards

The measure of a major arc's central angle

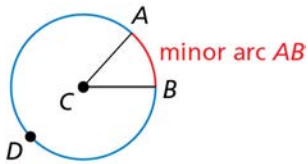


$$m\widehat{ADB} = 360^\circ - 50^\circ = 310^\circ$$

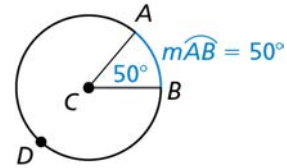
An arc with a measure greater than 180°



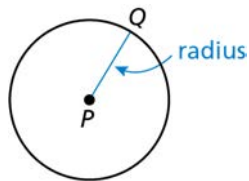
An arc with a measure less than 180°



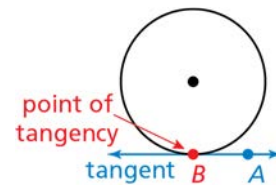
The measure of a minor arc's central angle



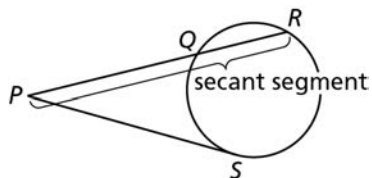
A segment whose endpoints are the center and any point on a circle



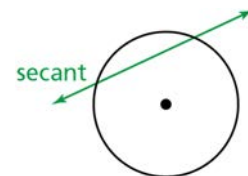
The point at which a tangent line intersects a circle



A segment that contains a chord of a circle, and has exactly one endpoint outside the circle



A line that intersects a circle in two points

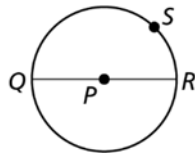


## Vocabulary Flash Cards

<p><b>segments of a chord</b></p> <p><i>Chapter 10</i></p>	<p><b>semicircle</b></p> <p><i>Chapter 10</i></p>
<p><b>similar arcs</b></p> <p><i>Chapter 10</i></p>	<p><b>standard equation of a circle</b></p> <p><i>Chapter 10</i></p>
<p><b>subtend</b></p> <p><i>Chapter 10</i></p>	<p><b>tangent of a circle</b></p> <p><i>Chapter 10</i></p>
<p><b>tangent circles</b></p> <p><i>Chapter 10</i></p>	<p><b>tangent segment</b></p> <p><i>Chapter 10</i></p>

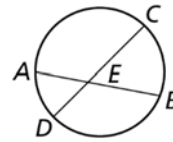
# Vocabulary Flash Cards

An arc with endpoints that are the endpoints of a diameter



$\widehat{QSR}$  is a semicircle.

The segments formed from two chords that intersect in the interior of a circle

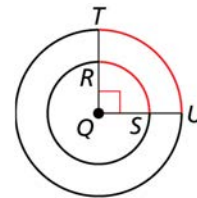


$\overline{EA}$  and  $\overline{EB}$  are segments of chord  $\overline{AB}$ ,  
 $\overline{DE}$  and  $\overline{EC}$  are segments of chord  $\overline{DC}$ .

$(x - h)^2 + (y - k)^2 = r^2$ , where  $r$  is the radius and  $(h, k)$  is the center

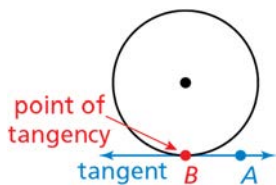
The standard equation of a circle with center  $(2, 3)$  and radius 4 is  $(x - 2)^2 + (y - 3)^2 = 16$ .

Arcs that have the same measure

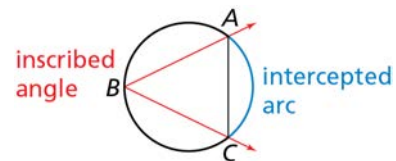


$\widehat{RS} \sim \widehat{TU}$

A line in the plane of a circle that intersects the circle at exactly one point



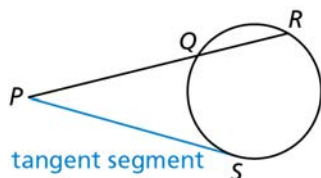
If the endpoints of a chord or arc lie on the sides of an inscribed angle, the chord or arc is said to subtend the angle.



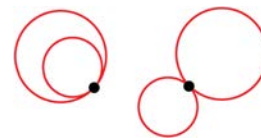
$\widehat{AC}$  subtends  $\angle B$ .

$\overline{AC}$  subtends  $\angle B$ .

A segment that is tangent to a circle at an endpoint



Coplanar circles that intersect in one point



## Vocabulary Flash Cards

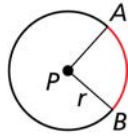
<p><b>apothem of a regular polygon</b></p> <p><i>Chapter 11</i></p>	<p><b>arc length</b></p> <p><i>Chapter 11</i></p>
<p><b>center of a regular polygon</b></p> <p><i>Chapter 11</i></p>	<p><b>central angle of a regular polygon</b></p> <p><i>Chapter 11</i></p>
<p><b>circumference</b></p> <p><i>Chapter 11</i></p>	<p><b>population density</b></p> <p><i>Chapter 11</i></p>
<p><b>radian</b></p> <p><i>Chapter 11</i></p>	<p><b>radius of a regular polygon</b></p> <p><i>Chapter 11</i></p>

# Vocabulary Flash Cards

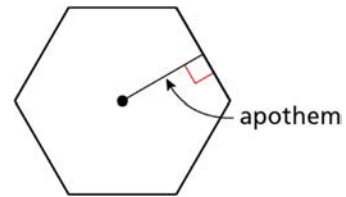
A portion of the circumference of a circle

$$\frac{\text{Arc length of } \widehat{AB}}{2\pi r} = \frac{m\widehat{AB}}{360^\circ}, \text{ or}$$

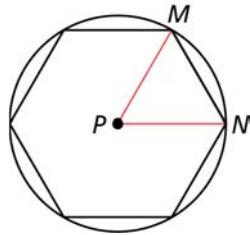
$$\text{Arc length of } \widehat{AB} = \frac{m\widehat{AB}}{360^\circ} \cdot 2\pi r$$



The distance from the center to any side of a regular polygon

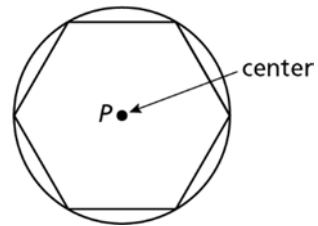


An angle formed by two radii drawn to consecutive vertices of a polygon



$\angle MPN$  is a central angle.

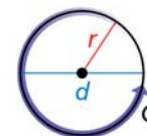
The center of a polygon's circumscribed circle



A measure of how many people live within a given area

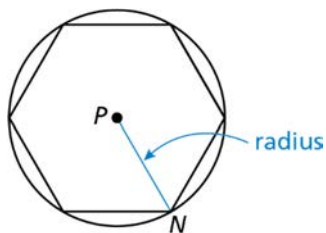
$$\text{population density} = \frac{\text{number of people}}{\text{area of land}}$$

The distance around a circle



$$C = \pi d = 2\pi r$$

The radius of a polygon's circumscribed circle



A unit of measurement for angles

$$45^\circ = \frac{\pi}{4} \text{ radian}$$



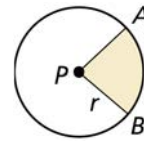
## Vocabulary Flash Cards

**sector of a circle**

*Chapter 11*

## Vocabulary Flash Cards

The region bounded by two radii of the circle and their intercepted arc



sector  $APB$

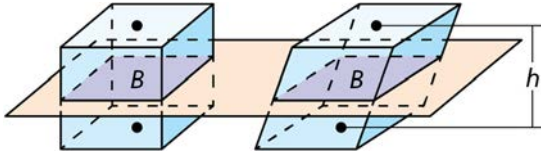
## Vocabulary Flash Cards

<p><b>axis of revolution</b></p> <p><i>Chapter 12</i></p>	<p><b>Cavalieri's Principle</b></p> <p><i>Chapter 12</i></p>
<p><b>chord of a sphere</b></p> <p><i>Chapter 12</i></p>	<p><b>cross section</b></p> <p><i>Chapter 12</i></p>
<p><b>density</b></p> <p><i>Chapter 12</i></p>	<p><b>edge</b></p> <p><i>Chapter 12</i></p>
<p><b>face</b></p> <p><i>Chapter 12</i></p>	<p><b>great circle</b></p> <p><i>Chapter 12</i></p>

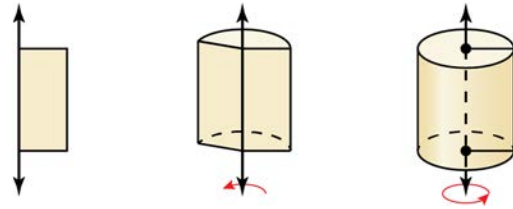
# Vocabulary Flash Cards

If two solids have the same height and the same cross-sectional area at every level, then they have the same volume.

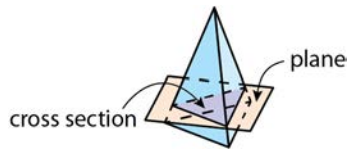
The prisms below have equal heights  $h$  and equal cross-sectional areas  $B$  at every level. By Cavalieri's Principle, the prisms have the same volume.



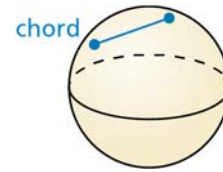
The line around which a two-dimensional shape is rotated to form a three-dimensional figure



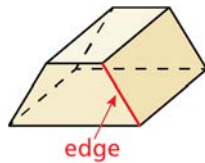
The intersection of a plane and a solid



A segment whose endpoints are on a sphere



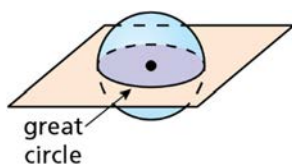
A line segment or curve formed by the intersection of two faces of a solid



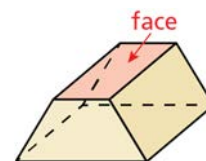
The amount of matter that an object has in a given unit of volume

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

The intersection of a plane and a sphere such that the plane contains the center of the sphere



A flat or curved surface of a solid

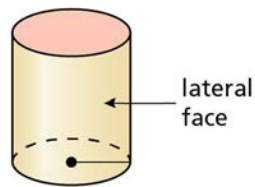


## Vocabulary Flash Cards

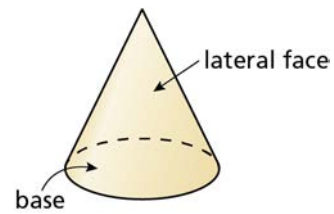
<p><b>lateral face of a cone</b></p> <p><i>Chapter 12</i></p>	<p><b>lateral face of a cylinder</b></p> <p><i>Chapter 12</i></p>
<p><b>lateral faces of a polyhedron</b></p> <p><i>Chapter 12</i></p>	<p><b>polyhedron</b></p> <p><i>Chapter 12</i></p>
<p><b>similar solids</b></p> <p><i>Chapter 12</i></p>	<p><b>slant height of a regular pyramid</b></p> <p><i>Chapter 12</i></p>
<p><b>solid of revolution</b></p> <p><i>Chapter 12</i></p>	<p><b>surface area of a solid</b></p> <p><i>Chapter 12</i></p>

# Vocabulary Flash Cards

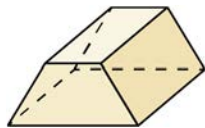
The curved surface of a cylinder



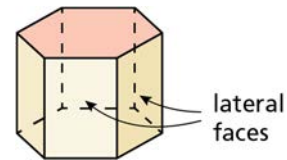
Consists of all segments that connect the vertex with points on the base edge of a cone



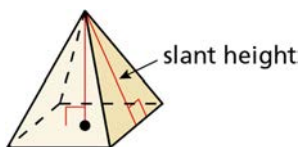
A solid whose faces are all polygons



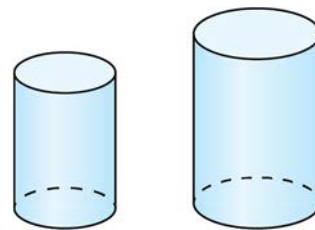
The parallelograms formed by connecting the corresponding vertices of the bases



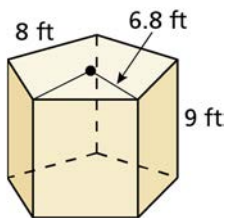
The height of a lateral face of a regular pyramid



Two solids of the same type with equal ratios of corresponding linear measures

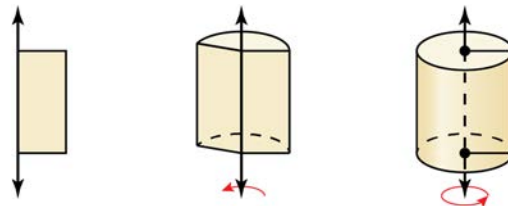


The sum of the areas of the faces



$$\begin{aligned}
 S &= aP + PH \\
 &= (\sqrt{30.24})(40) + (40)(9) \\
 &\approx 580.0
 \end{aligned}$$

A three-dimensional figure that is formed by rotating a two-dimensional shape around an axis

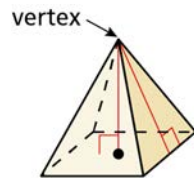


## Vocabulary Flash Cards

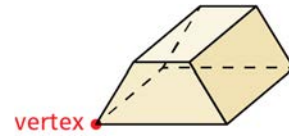
<p><b>vertex of a polyhedron</b></p> <p><i>Chapter 12</i></p>	<p><b>vertex of a pyramid</b></p> <p><i>Chapter 12</i></p>
<p><b>volume</b></p> <p><i>Chapter 12</i></p>	

## Vocabulary Flash Cards

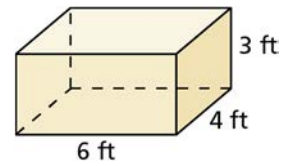
The common point of the lateral faces of a pyramid



A point of a polyhedron where three or more edges meet



The number of cubic units contained in the interior of a solid



$$\text{Volume} = 3(4)(6) = 72 \text{ ft}^3$$